

H.K.E Society's
S.S.Margol College of Arts, Science & Commerce, Shahabad

1.4.1. Students Feedback for the AY 2017-18

Introduction:

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Process Adopted for Feedback:

Our institution collected feedback on curriculum and its transaction from different stakeholders such as the students, faculty, parents and alumni through manually for the academic year 2017-2018.

The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Design of Feedback form:

The feedback was collected on five-point rating scale:

1. Excellent
2. Very good
3. Good
4. Average
5. Poor

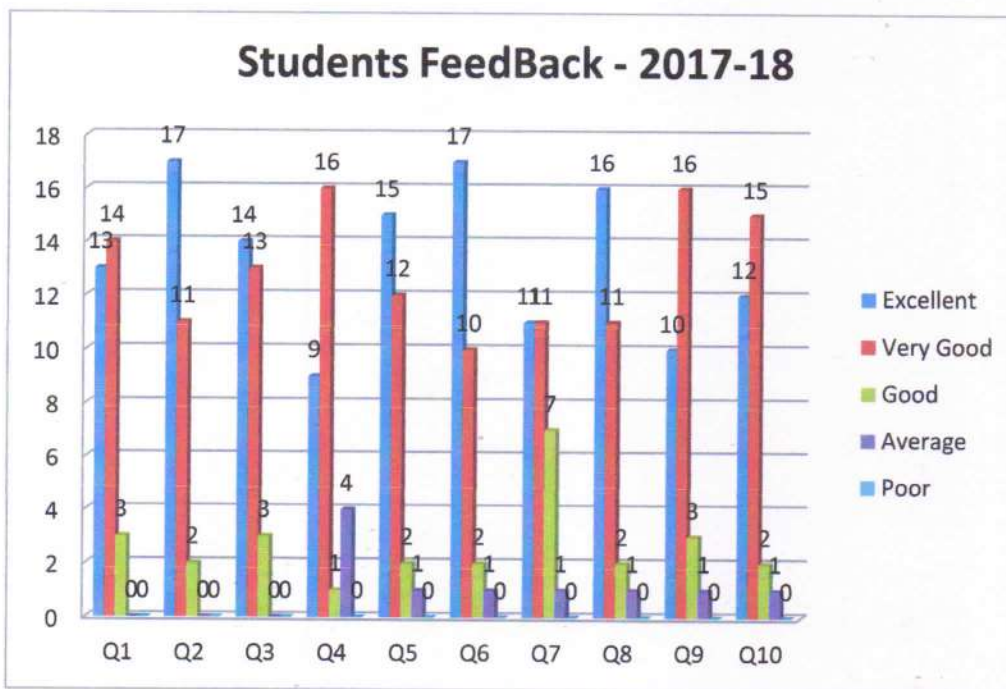
Areas Assessed:

1. Aim, objective, suitability of the syllabus.
2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
3. Structure of syllabus in relation to the subject.
4. Teaching-learning process.
5. Availability of course material, library facility.
6. Applicability and employability of syllabus.



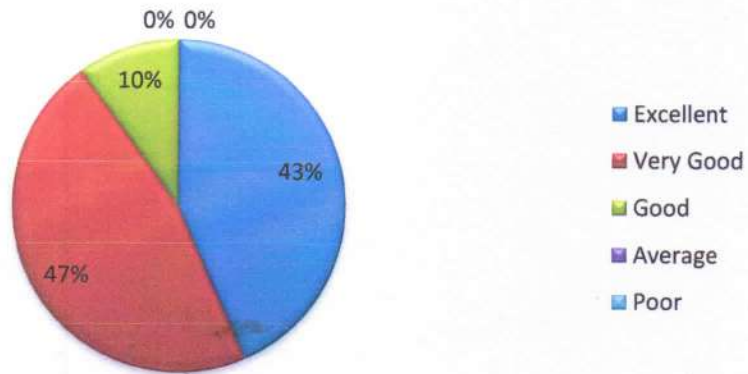
1.4.1. Students Feedback for the AY 2017-18

Question No.	Excellent	Very Good	Good	Average	Poor
Q1	13	14	3	0	0
Q2	17	11	2	0	0
Q3	14	13	3	0	0
Q4	9	16	1	4	0
Q5	15	12	2	1	0
Q6	17	10	2	1	0
Q7	11	11	7	1	0
Q8	16	11	2	1	0
Q9	10	16	3	1	0
Q10	12	15	2	1	0



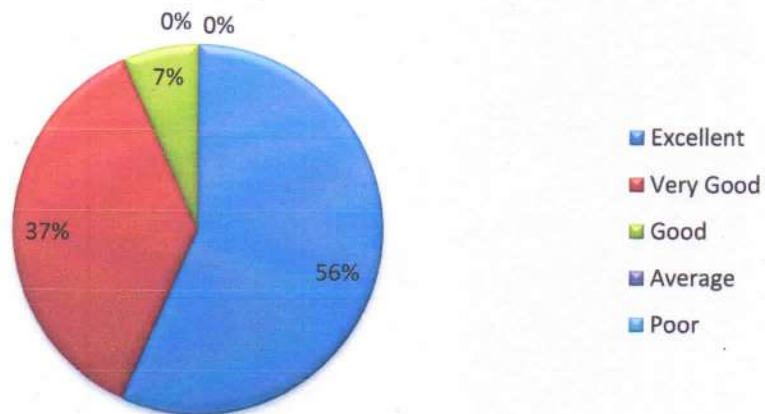
Question No.	Excellent	Very Good	Good	Average	Poor
Q1	13	14	3	0	0

Q1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



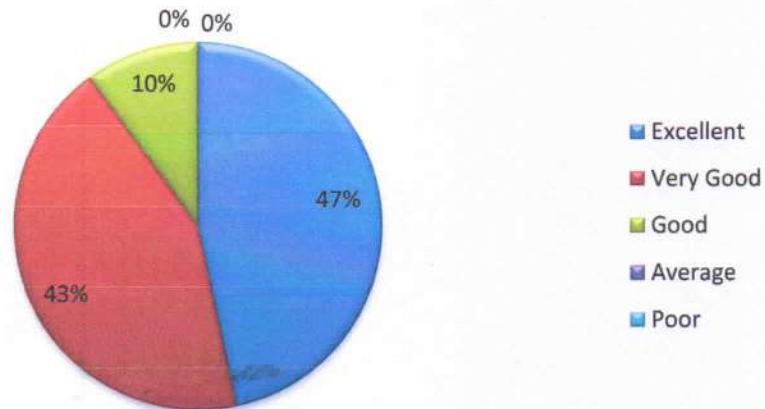
Question No.	Excellent	Very Good	Good	Average	Poor
Q2	17	11	2	0	0

Q2. How do you rate the objectives stated for each of the course?



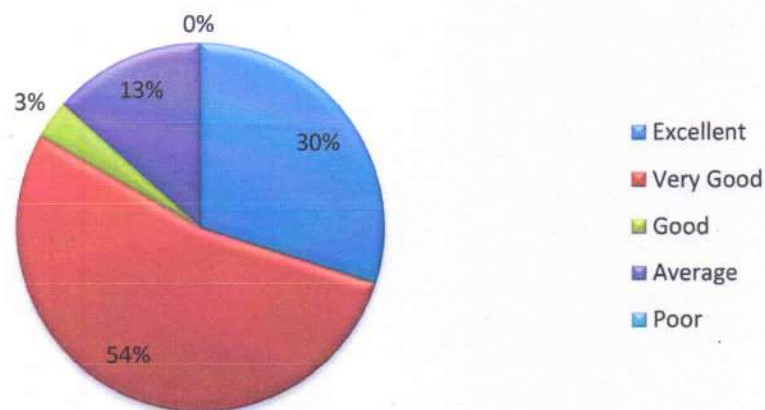
Question No.	Excellent	Very Good	Good	Average	Poor
Q3	14	13	3	0	0

Q3. How do you rate the evaluation scheme designed for each of the course?



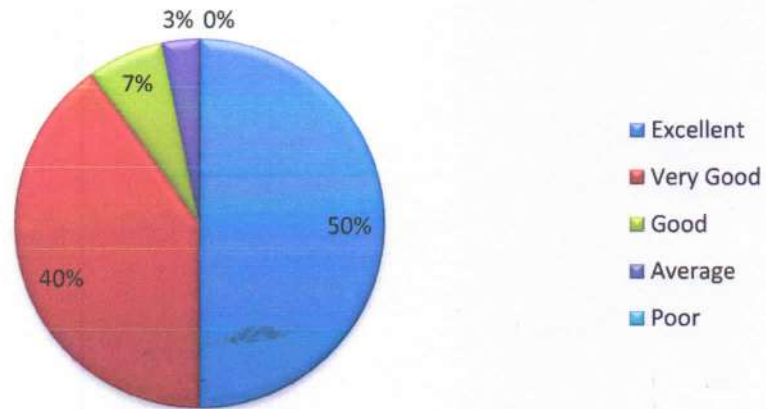
Question No.	Excellent	Very Good	Good	Average	Poor
Q4	9	16	1	4	0

Q4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?



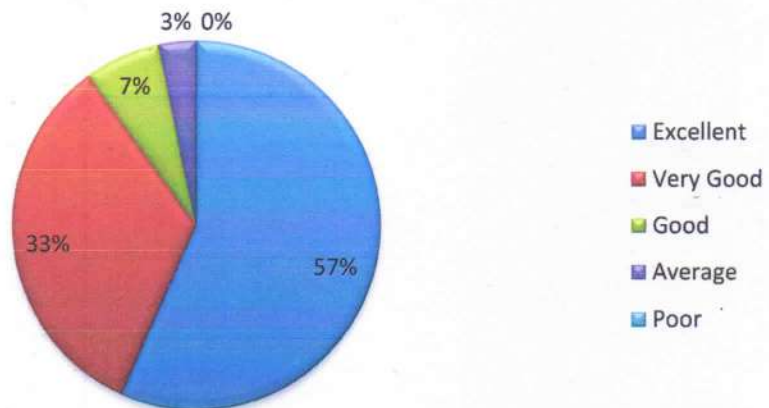
Question No.	Excellent	Very Good	Good	Average	Poor
Q5	15	12	2	1	0

Q5. How do you rate the allocation of the credits to the courses?



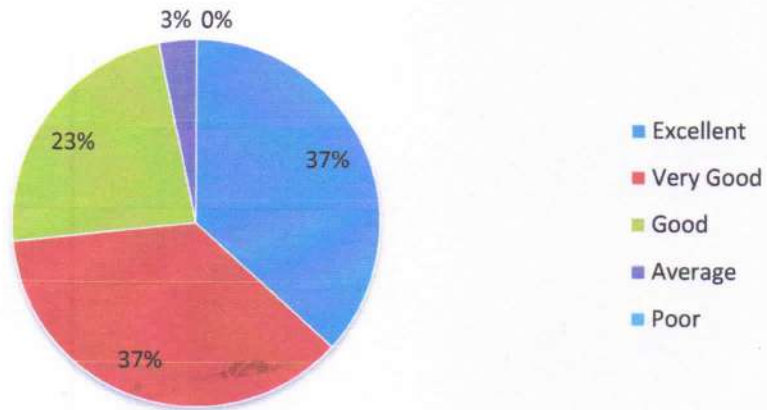
Question No.	Excellent	Very Good	Good	Average	Poor
Q6	17	10	2	1	0

Q6. How do you rate the relevance of the units in syllabus relevant to the course?



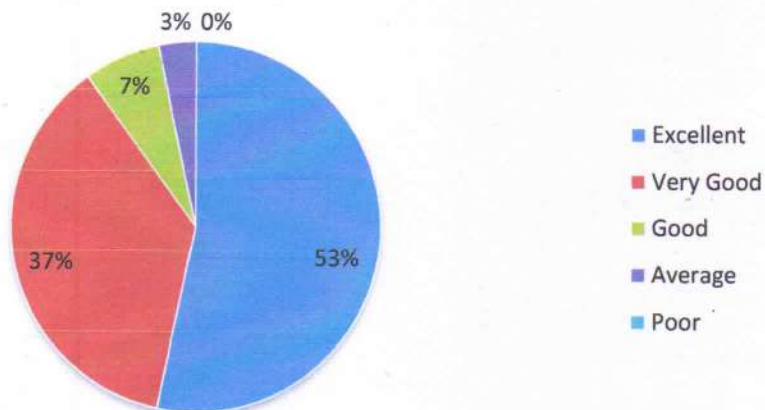
Question No.	Excellent	Very Good	Good	Average	Poor
Q7	11	11	7	1	0

Q7. How do you rate the percentage of courses having LAB components?



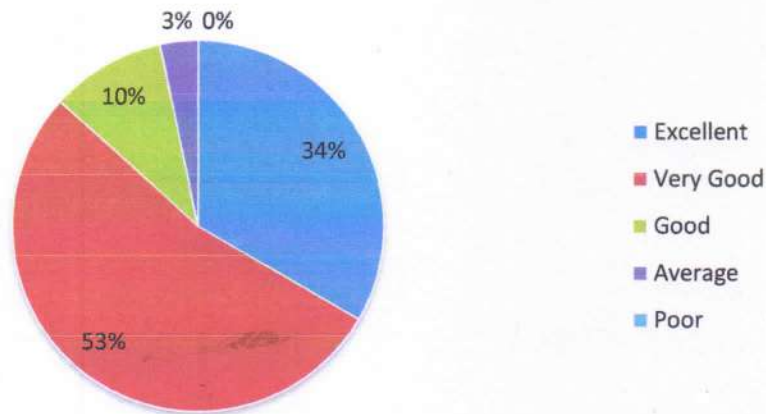
Question No.	Excellent	Very Good	Good	Average	Poor
Q8	16	11	2	1	0

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.



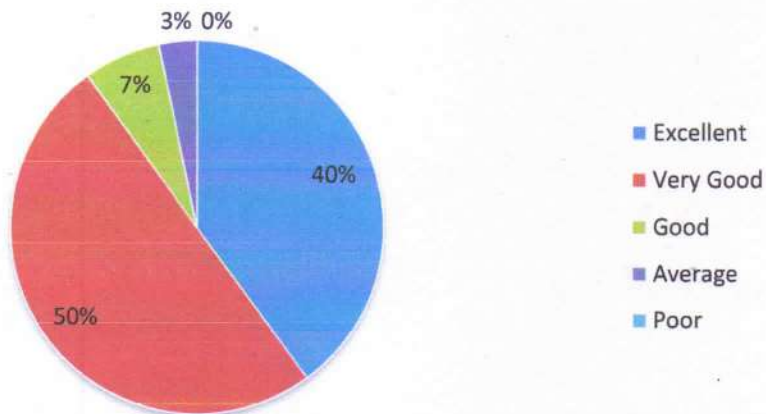
Question No.	Excellent	Very Good	Good	Average	Poor
Q9	10	16	3	1	0

9. Rate the size of syllabus in terms of the load on the student.



Question No.	Excellent	Very Good	Good	Average	Poor
Q10	12	15	2	1	0

10. How do you rate the electives offered in relation to the Technological advancements?



[Signature]
 COORDINATOR IQAC
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 SHAHABAD - 585 228



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 SHAHABAD-585 228

Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2017-18


Name of the Student: Pooja Bharat Rajan

University Reg. No. : 1615555

Class: BA VIth Sem (BA)

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
 Excellent Very Good Good Average Poor
- How do you rate the objectives stated for each of the course?
 Excellent Very Good Good Average Poor
- How do you rate the evaluation scheme designed for each of the course?
 Excellent Very Good Good Average Poor
- How do you rate the offering of the electives in terms of the relevance to the specialization streams?
 Excellent Very Good Good Average Poor
- How do you rate the allocation of the credits to the courses?
 Excellent Very Good Good Average Poor
- How do you rate the relevance of the units in syllabus relevant to the course?
 Excellent Very Good Good Average Poor
- How do you rate the percentage of courses having LAB components?
 Excellent Very Good Good Average Poor
- Rate the courses in terms of extra learning or self-learning considering the design of the courses.
 Excellent Very Good Good Average Poor
- Rate the size of syllabus in terms of the load on the student.
 Excellent Very Good Good Average Poor
- How do you rate the electives offered in relation to the Technological advancements?
 Excellent Very Good Good Average Poor


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Signature of the Student

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1.4.1. Students Feedback for the AY 2018-19

Introduction:

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Process Adopted for Feedback:

Our institution collected feedback on curriculum and its transaction from different stakeholders such as the students, faculty, parents and alumni through manually for the academic year 2018-2019.

The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Design of Feedback form:

The feedback was collected on five-point rating scale:

1. Excellent
2. Very good
3. Good
4. Average
5. Poor

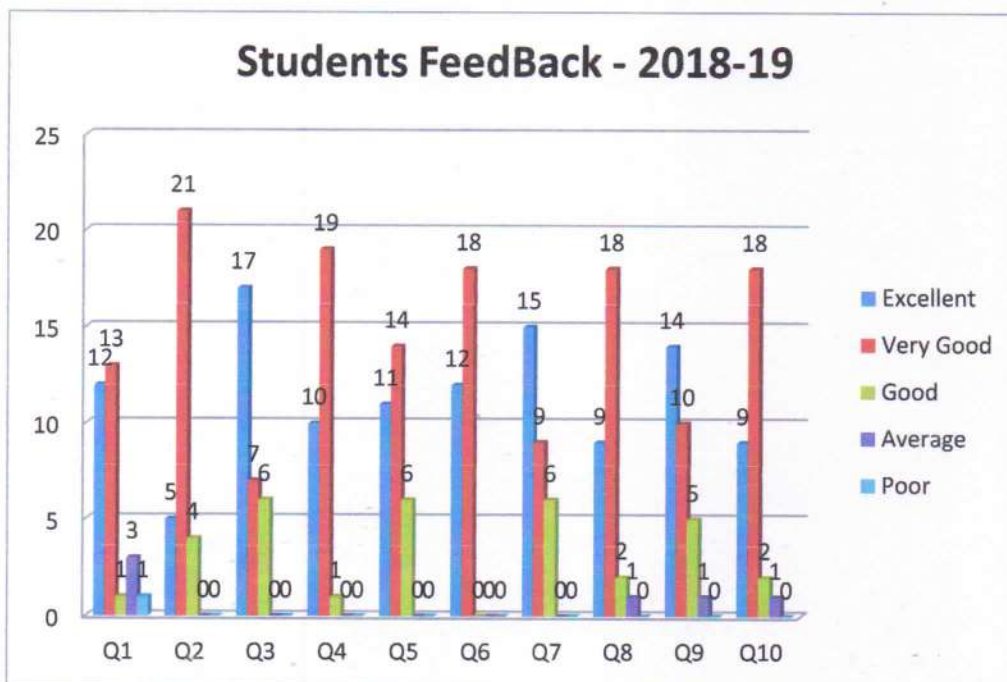
Areas Assessed:

1. Aim, objective, suitability of the syllabus.
2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
3. Structure of syllabus in relation to the subject.
4. Teaching-learning process.
5. Availability of course material, library facility.
6. Applicability and employability of syllabus.



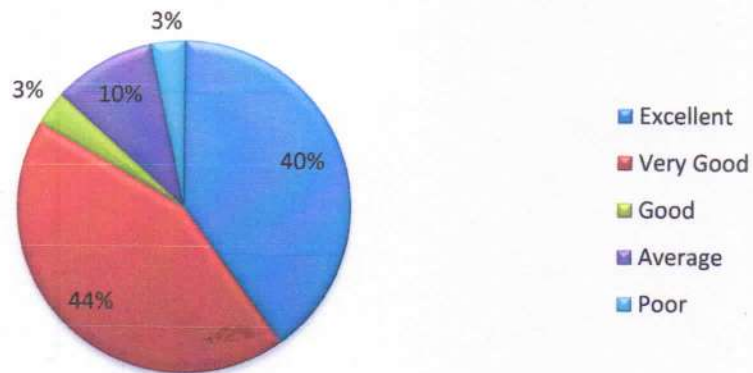
1.4.1. Students Feedback for the AY 2018-19

Question No.	Excellent	Very Good	Good	Average	Poor
Q1	12	13	1	3	1
Q2	5	21	4	0	0
Q3	17	7	6	0	0
Q4	10	19	1	0	0
Q5	11	14	6	0	0
Q6	12	18	0	0	0
Q7	15	9	6	0	0
Q8	9	18	2	1	0
Q9	14	10	5	1	0
Q10	9	18	2	1	0



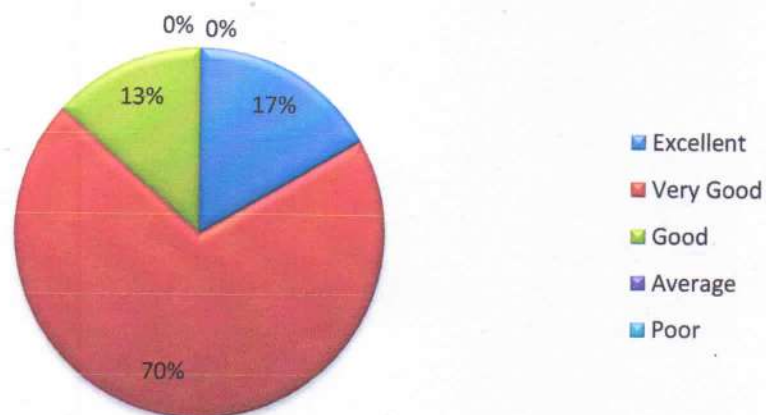
Question No.	Excellent	Very Good	Good	Average	Poor
Q1	12	13	1	3	1

Q1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



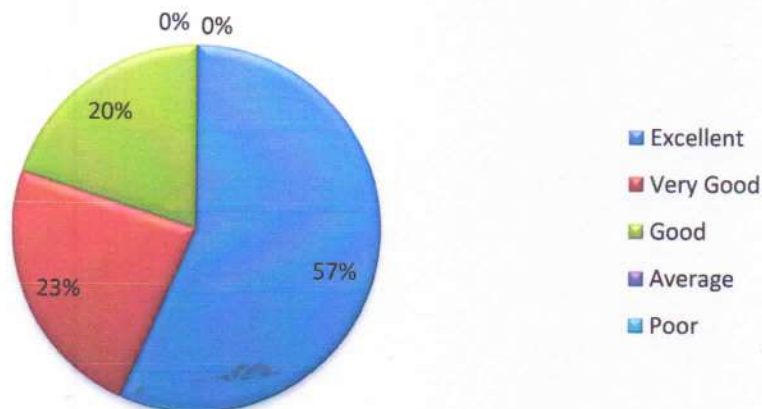
Question No.	Excellent	Very Good	Good	Average	Poor
Q2	5	21	4	0	0

Q2. How do you rate the objectives stated for each of the course?



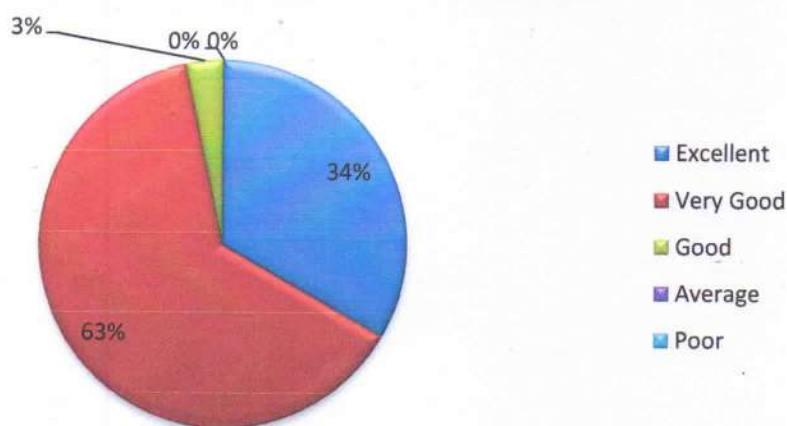
Question No.	Excellent	Very Good	Good	Average	Poor
Q3	17	7	6	0	0

Q3. How do you rate the evaluation scheme designed for each of the course?



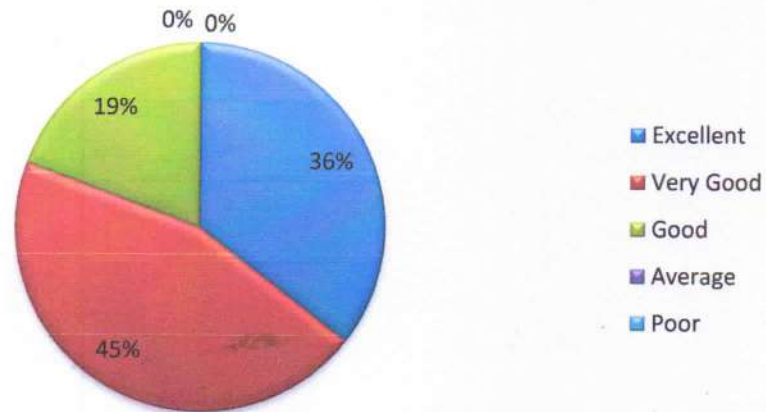
Question No.	Excellent	Very Good	Good	Average	Poor
Q4	10	19	1	0	0

Q4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?



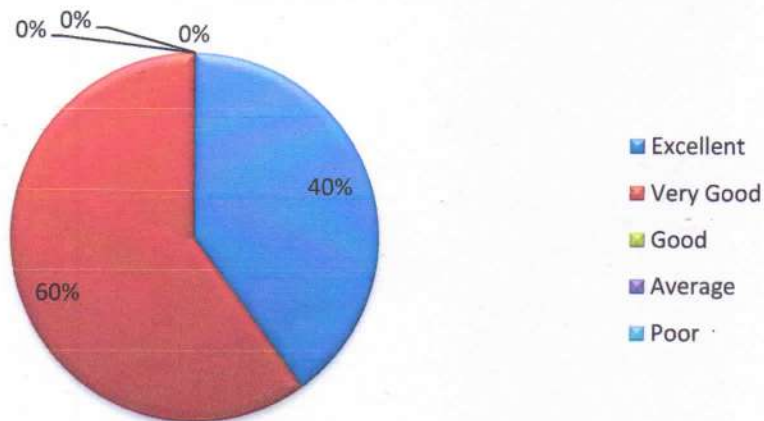
Question No.	Excellent	Very Good	Good	Average	Poor
Q5	11	14	6	0	0

Q5. How do you rate the allocation of the credits to the courses?



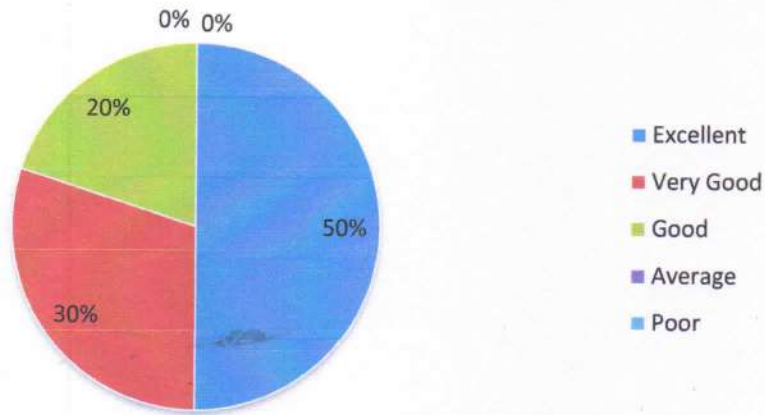
Question No.	Excellent	Very Good	Good	Average	Poor
Q6	12	18	0	0	0

Q6. How do you rate the relevance of the units in syllabus relevant to the course?



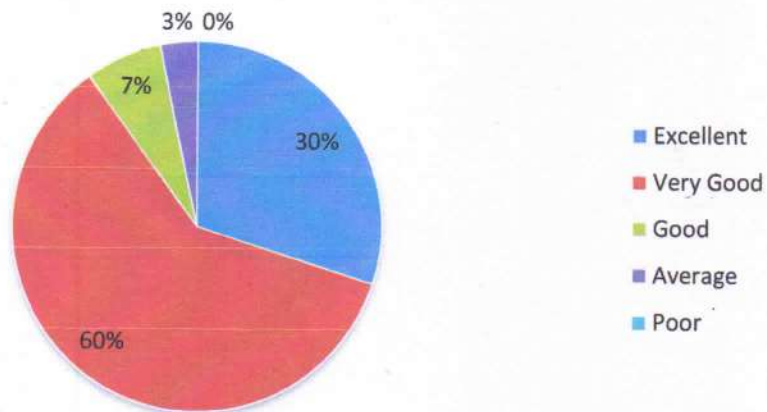
Question No.	Excellent	Very Good	Good	Average	Poor
Q7	15	9	6	0	0

Q7. How do you rate the percentage of courses having LAB components?



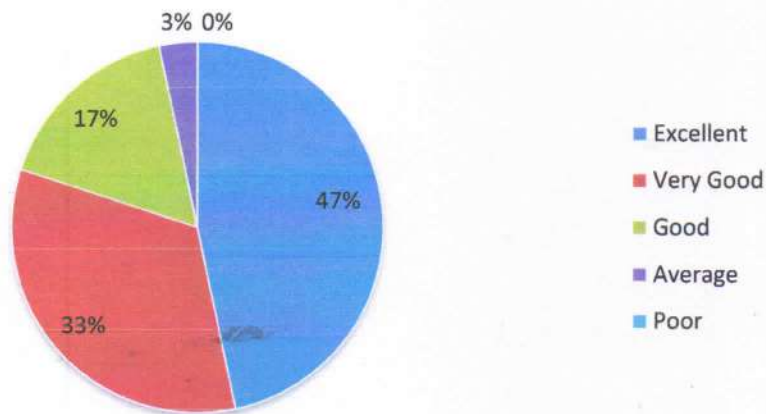
Question No.	Excellent	Very Good	Good	Average	Poor
Q8	9	18	2	1	0

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.



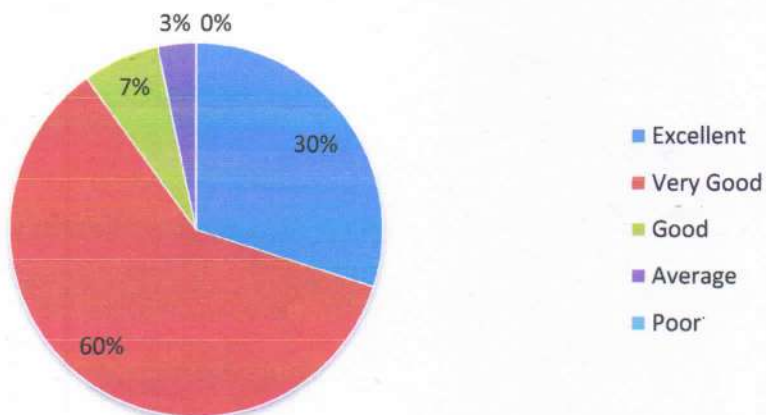
Question No.	Excellent	Very Good	Good	Average	Poor
Q9	14	10	5	1	0

9. Rate the size of syllabus in terms of the load on the student.



Question No.	Excellent	Very Good	Good	Average	Poor
Q10	9	18	2	1	0

10. How do you rate the electives offered in relation to the Technological advancements?



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Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2018-19

Name of the Student: Shivakumar Shanku

University Reg. No. : 2016304

Class: B.Com IVth sem

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
Excellent Very Good Good Average Poor
- How do you rate the objectives stated for each of the course?
Excellent Very Good Good Average Poor
- How do you rate the evaluation scheme designed for each of the course?
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- How do you rate the offering of the electives in terms of the relevance to the specialization streams?
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- How do you rate the allocation of the credits to the courses?
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- How do you rate the relevance of the units in syllabus relevant to the course?
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- Rate the courses in terms of extra learning or self-learning considering the design of the courses.
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- Rate the size of syllabus in terms of the load on the student.
Excellent Very Good Good Average Poor
- How do you rate the electives offered in relation to the Technological advancements?
Excellent Very Good Good Average Poor

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Signature of the Student

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1.4.1. Students Feedback for the AY 2019-20

Introduction:

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Process Adopted for Feedback:

Our institution collected feedback on curriculum and its transaction from different stakeholders such as the students, faculty, parents and alumni through manually for the academic year 2019-2020.

The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

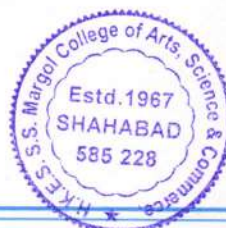
Design of Feedback form:

The feedback was collected on five-point rating scale:

1. Excellent
2. Very good
3. Good
4. Average
5. Poor

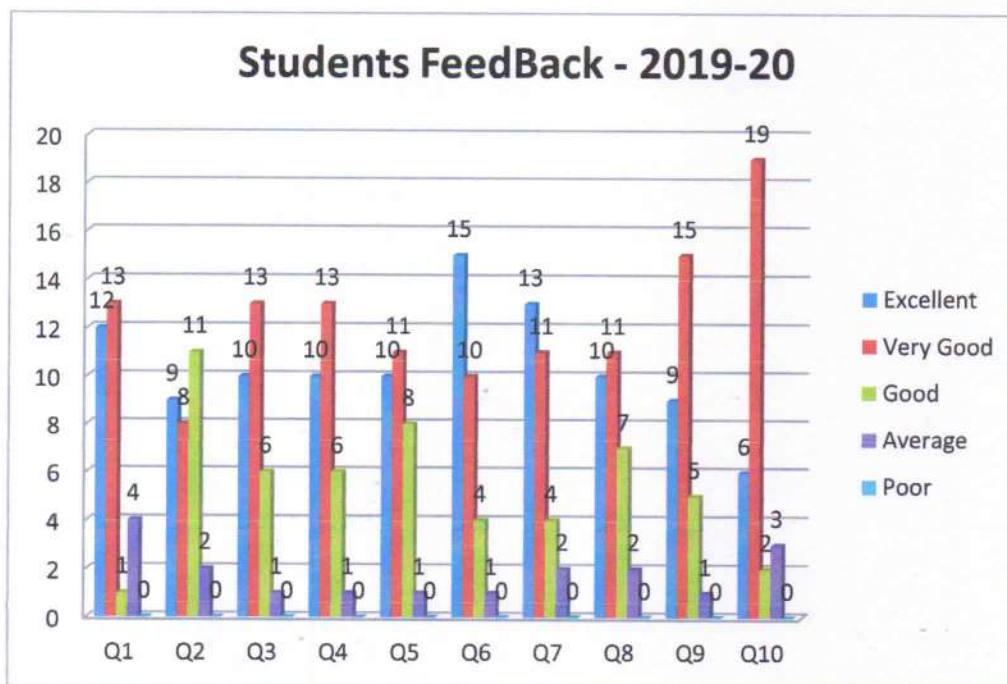
Areas Assessed:

1. Aim, objective, suitability of the syllabus.
2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
3. Structure of syllabus in relation to the subject.
4. Teaching-learning process.
5. Availability of course material, library facility.
6. Applicability and employability of syllabus.



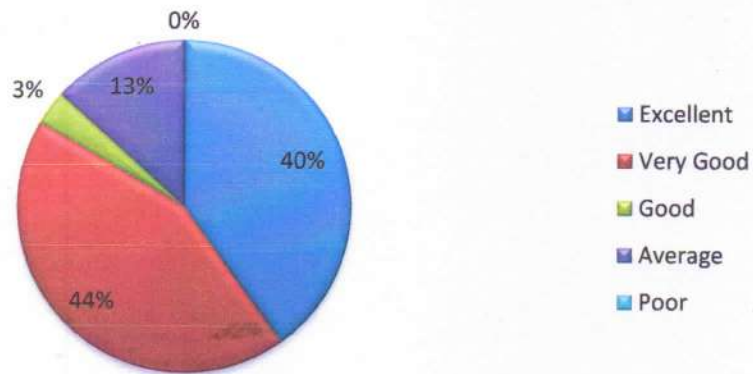
1.4.1. Students Feedback for the AY 2019-20

Question No.	Excellent	Very Good	Good	Average	Poor
Q1	12	13	1	4	0
Q2	9	8	11	2	0
Q3	10	13	6	1	0
Q4	10	13	6	1	0
Q5	10	11	8	1	0
Q6	15	10	4	1	0
Q7	13	11	4	2	0
Q8	10	11	7	2	0
Q9	9	15	5	1	0
Q10	6	19	2	3	0



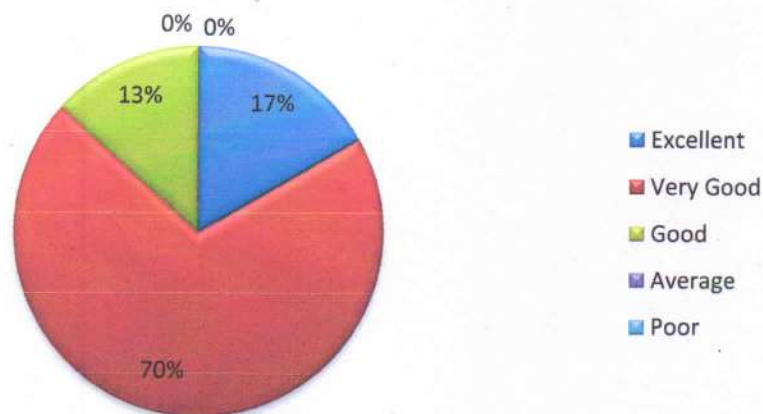
Question No.	Excellent	Very Good	Good	Average	Poor
Q1	12	13	1	4	0

Q1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



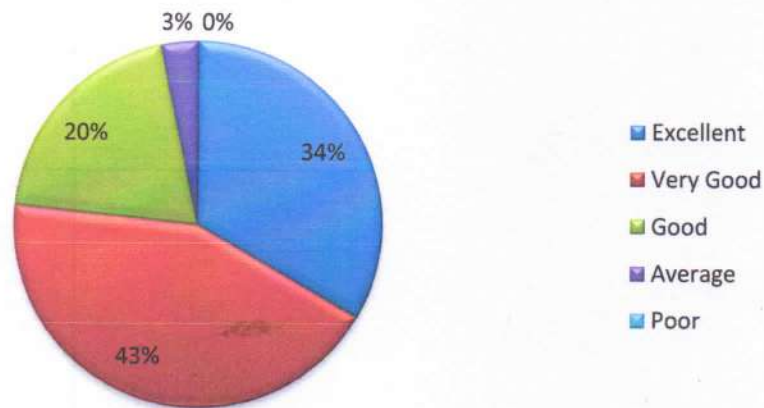
Question No.	Excellent	Very Good	Good	Average	Poor
Q2	5	21	4	0	0

Q2. How do you rate the objectives stated for each of the course?



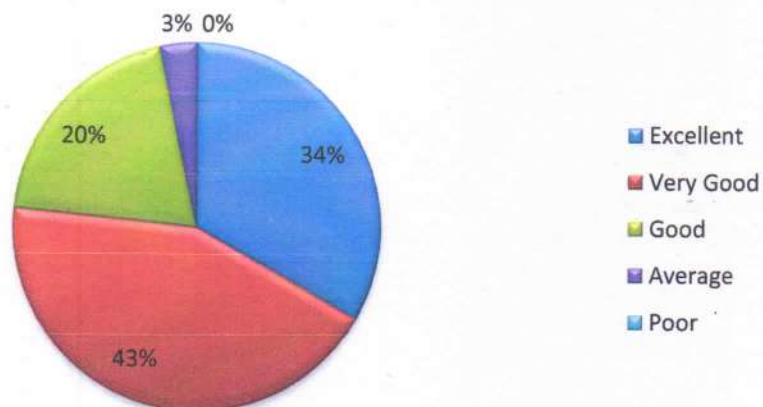
Question No.	Excellent	Very Good	Good	Average	Poor
Q3	10	13	6	1	0

Q3. How do you rate the evaluation scheme designed for each of the course?



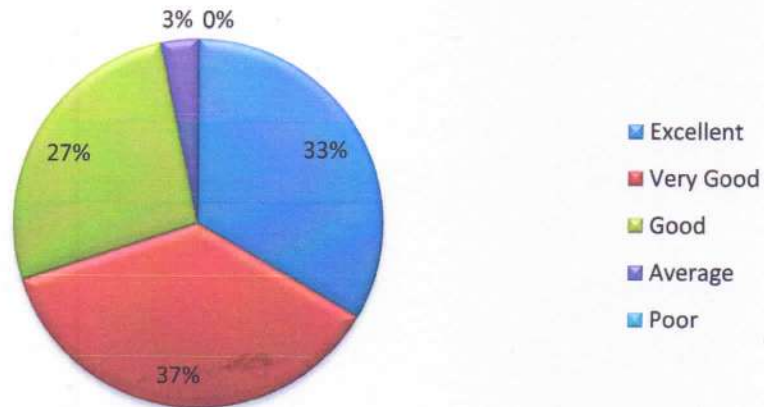
Question No.	Excellent	Very Good	Good	Average	Poor
Q4	10	13	6	1	0

Q4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?



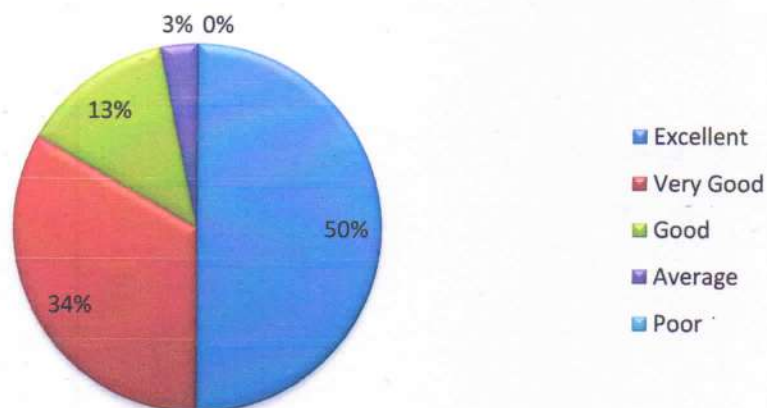
Question No.	Excellent	Very Good	Good	Average	Poor
Q5	10	11	8	1	0

Q5. How do you rate the allocation of the credits to the courses?



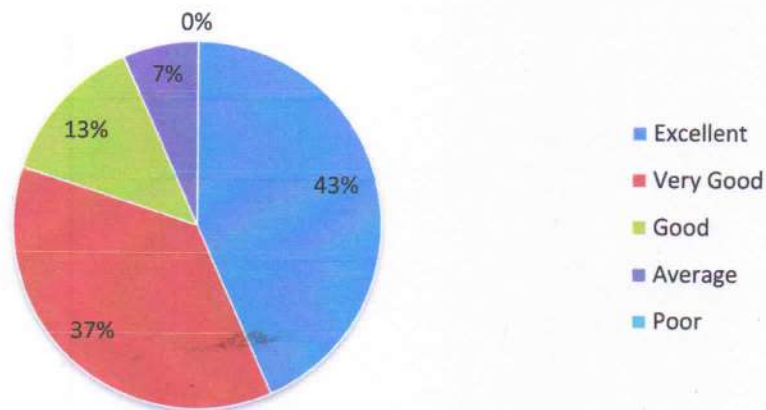
Question No.	Excellent	Very Good	Good	Average	Poor
Q6	15	10	4	1	0

Q6. How do you rate the relevance of the units in syllabus relevant to the course?



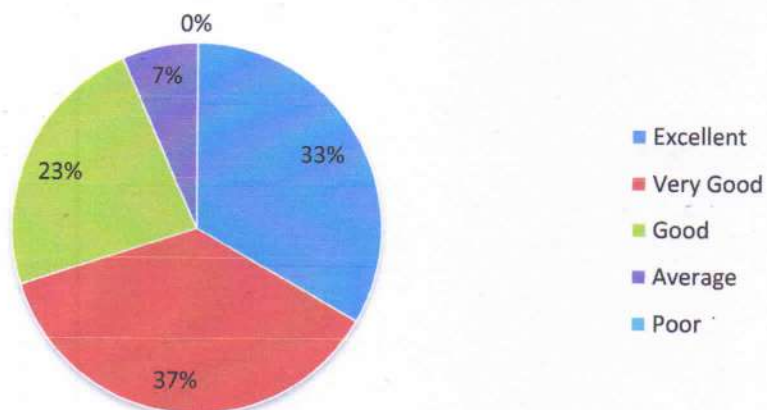
Question No.	Excellent	Very Good	Good	Average	Poor
Q7	13	11	4	2	0

Q7. How do you rate the percentage of courses having LAB components?



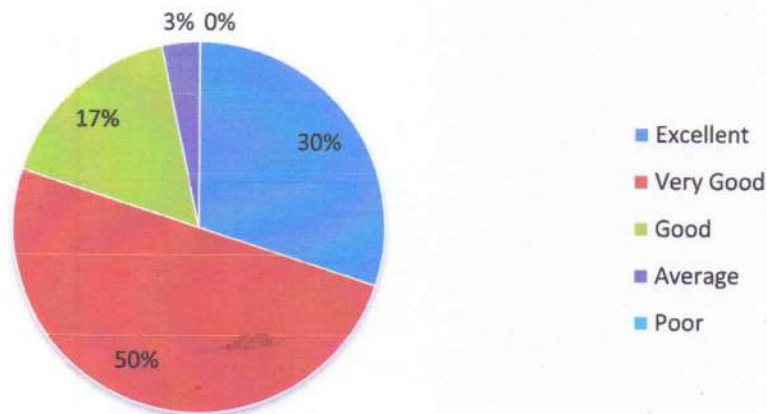
Question No.	Excellent	Very Good	Good	Average	Poor
Q8	10	11	7	2	0

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.



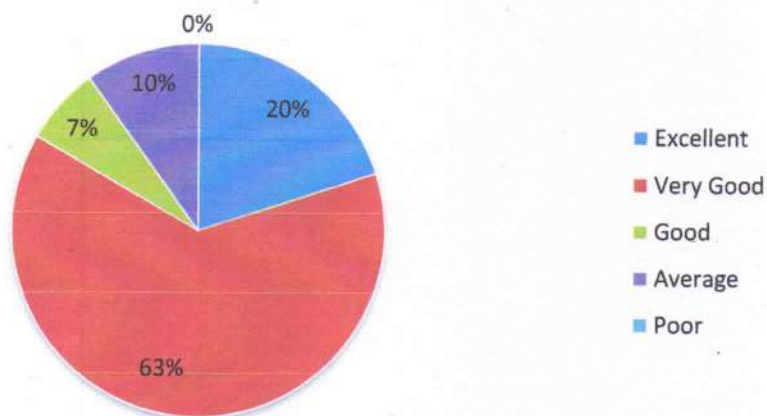
Question No.	Excellent	Very Good	Good	Average	Poor
Q9	9	15	5	1	0

9. Rate the size of syllabus in terms of the load on the student.



Question No.	Excellent	Very Good	Good	Average	Poor
Q10	6	19	2	3	0

10. How do you rate the electives offered in relation to the Technological advancements?



Q. Ahmad
 COORDINATOR IQAC
 H.K.E.S. S.S. Margol College
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 SHAHABAD-585 228



Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2019-20

Name of the Student: Annu H. devkar

University Reg. No. : 1950113

Class: B.Sc. 1st sem

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

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4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

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6. How do you rate the relevance of the units in syllabus relevant to the course?

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7. How do you rate the percentage of courses having LAB components?

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8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

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9. Rate the size of syllabus in terms of the load on the student.

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10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good Good Average Poor

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Signature of the Student

H.K.E Society's
S.S.Margol College of Arts, Science & Commerce, Shahabad

1.4.1. Students Feedback for the AY 2020-21

Introduction:

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

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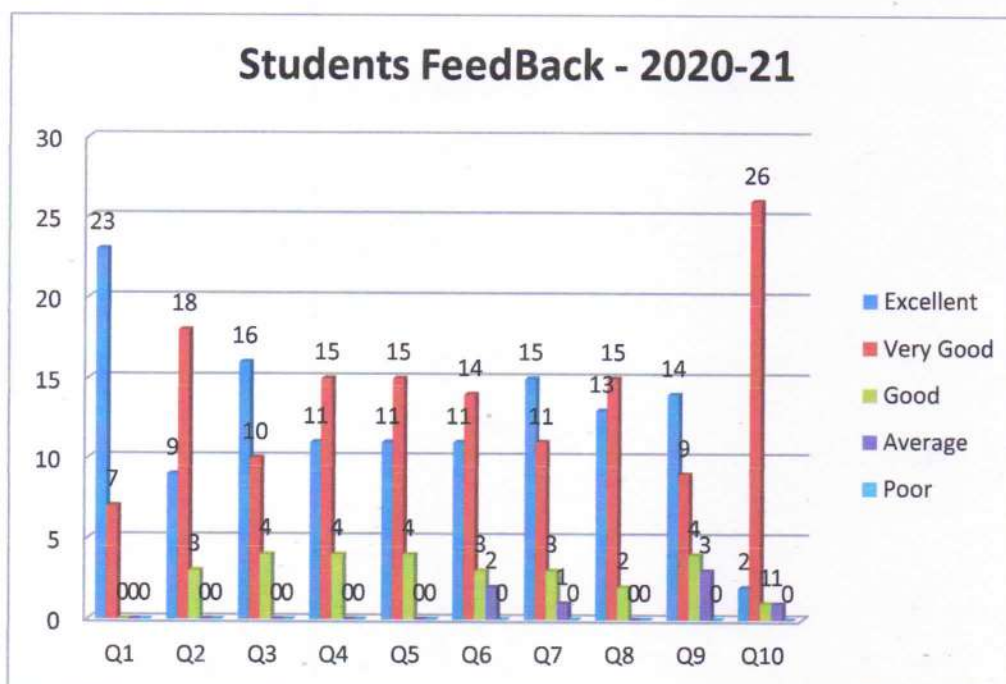
Areas Assessed:

1. Aim, objective, suitability of the syllabus.
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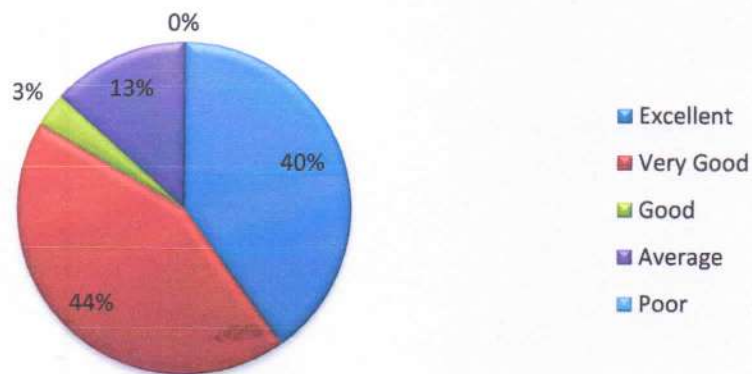
1.4.1. Students Feedback for the AY 2020-21

Question No.	Excellent	Very Good	Good	Average	Poor
Q1	23	7	0	0	0
Q2	9	18	3	0	0
Q3	16	10	4	0	0
Q4	11	15	4	0	0
Q5	11	15	4	0	0
Q6	11	14	3	2	0
Q7	15	11	3	1	0
Q8	13	15	2	0	0
Q9	14	9	4	3	0
Q10	2	26	1	1	0



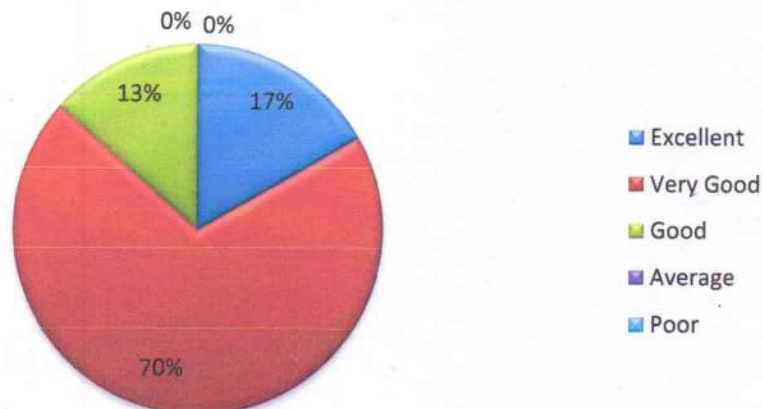
Question No.	Excellent	Very Good	Good	Average	Poor
Q1	12	13	1	4	0

Q1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



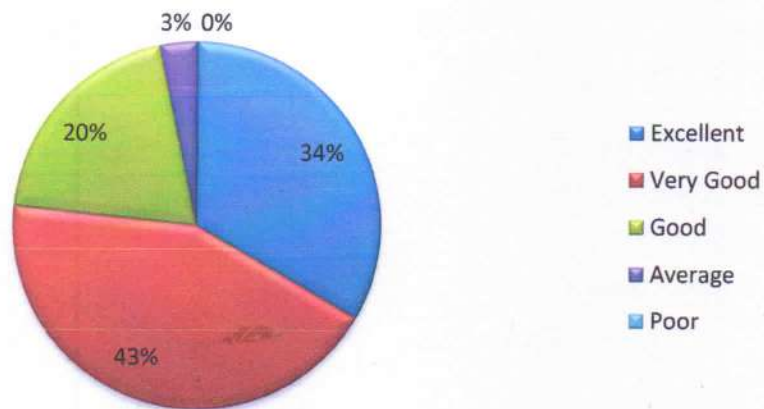
Question No.	Excellent	Very Good	Good	Average	Poor
Q2	5	21	4	0	0

Q2. How do you rate the objectives stated for each of the course?



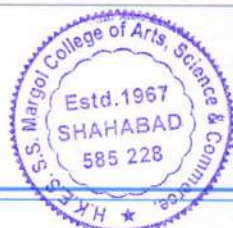
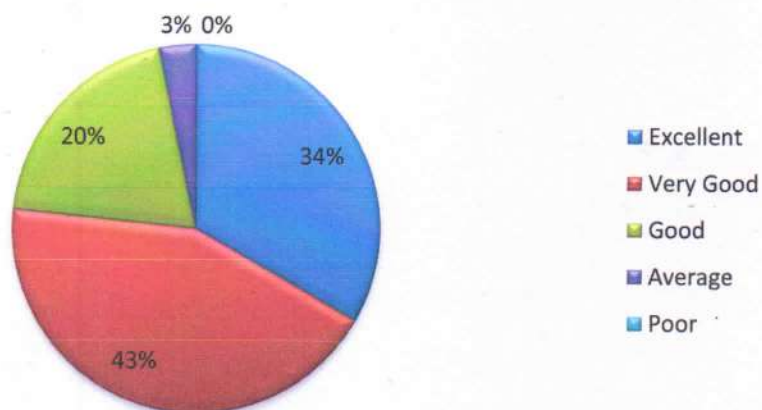
Question No.	Excellent	Very Good	Good	Average	Poor
Q3	10	13	6	1	0

Q3. How do you rate the evaluation scheme designed for each of the course?



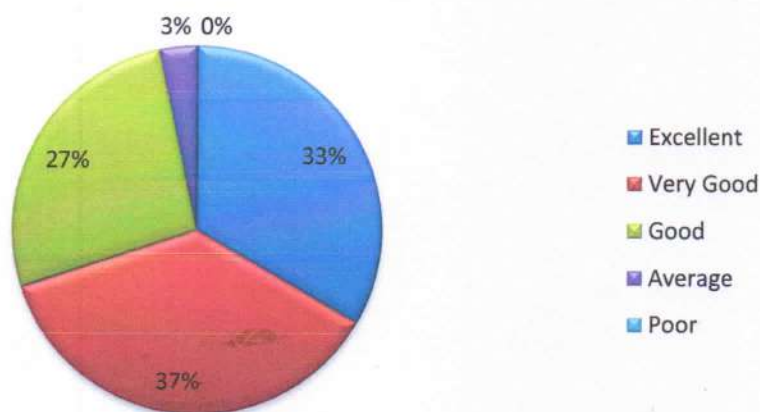
Question No.	Excellent	Very Good	Good	Average	Poor
Q4	10	13	6	1	0

Q4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?



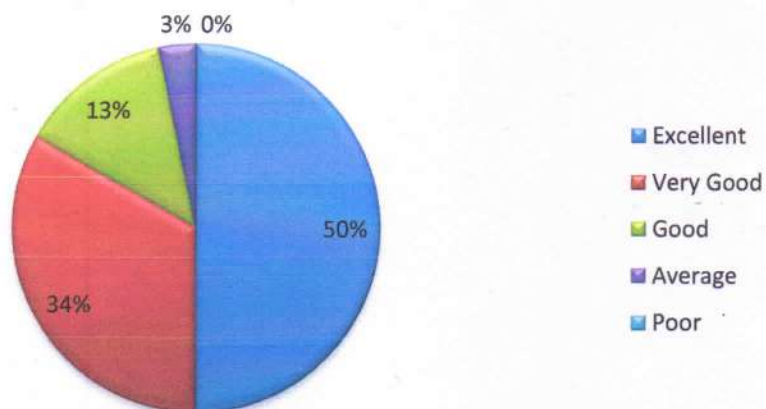
Question No.	Excellent	Very Good	Good	Average	Poor
Q5	10	11	8	1	0

Q5. How do you rate the allocation of the credits to the courses?



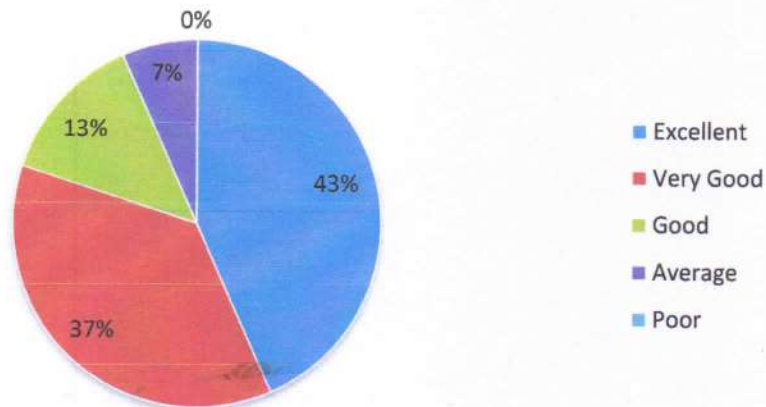
Question No.	Excellent	Very Good	Good	Average	Poor
Q6	15	10	4	1	0

Q6. How do you rate the relevance of the units in syllabus relevant to the course?



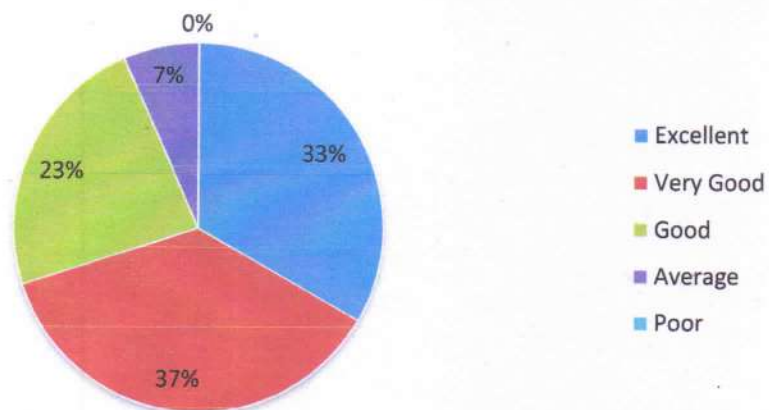
Question No.	Excellent	Very Good	Good	Average	Poor
Q7	13	11	4	2	0

Q7. How do you rate the percentage of courses having LAB components?



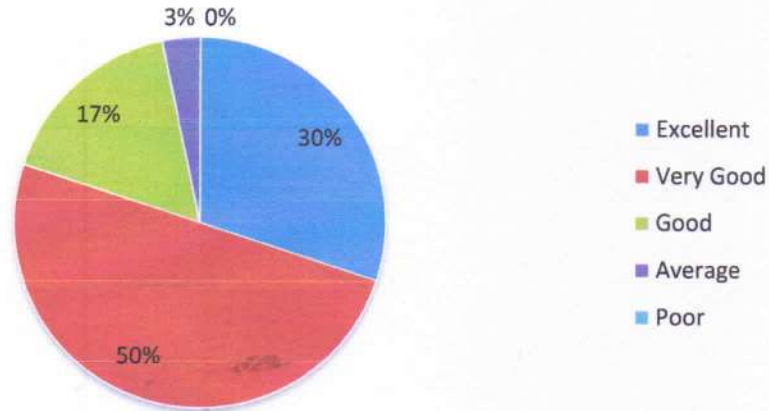
Question No.	Excellent	Very Good	Good	Average	Poor
Q8	10	11	7	2	0

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.



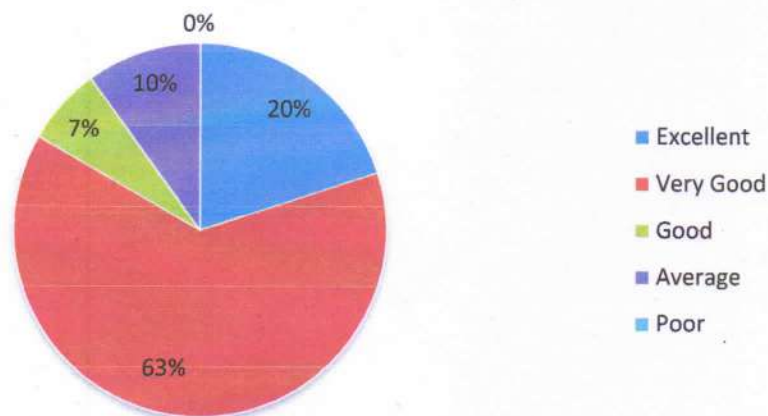
Question No.	Excellent	Very Good	Good	Average	Poor
Q9	9	15	5	1	0

9. Rate the size of syllabus in terms of the load on the student.



Question No.	Excellent	Very Good	Good	Average	Poor
Q10	6	19	2	3	0

10. How do you rate the electives offered in relation to the Technological advancements?



Q. Ahmad
 COORDINATOR IQAC,
 H.K.E.S. S.S. Margol College
 of Arts, Science & Commerce,
 SHAHABAD - 585 228



Bellar
 PRINCIPAL
 H.K.E.S. S.S. Margol College
 of Arts, Science & Commerce,
 SHAHABAD - 585 228



Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2020-21

Name of the Student: BINDU BASAVARAJ

University Reg. No.: A 2014363

Class: BA ⁴th SEM (BA)

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good
 Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good
 Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good
 Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent Very Good
 Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good
 Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good
 Good Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good
 Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent Very Good
 Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good
 Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good
 Good Average Poor

Bindu
PRINCIPAL

H.K.E.S. S.S. Margol College
of Arts, Science & Commerce,
SHAHABAD-585 228

Bindu
Signature of the Student

S.S.Margol College of Arts, Science & Commerce, Shahabad

1.4.1. Students Feedback on Curriculum For the AY 2021-22

Introduction:

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Process Adopted for Feedback:

Our institution collected feedback on curriculum and its transaction from different stakeholders such as the students, faculty, parents and alumni through google form for the academic year 2021-2022.

The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Design of Feedback form:

The feedback was collected on five-point rating scale:

1. Excellent
2. Very good
3. Good
4. Average
5. Poor

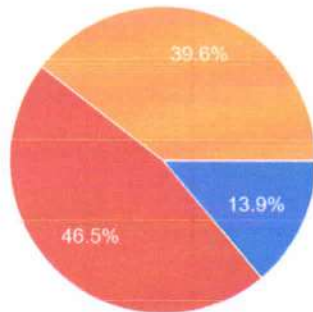
Areas Assessed:

1. Aim, objective, suitability of the syllabus.
2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
3. Structure of syllabus in relation to the subject.
4. Teaching-learning process.
5. Availability of course material, library facility.
6. Applicability and employability of syllabus.



Class

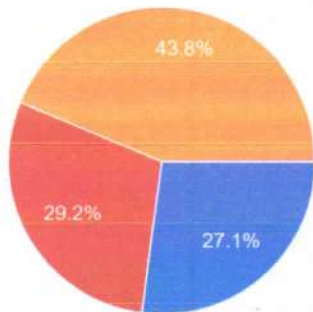
144 responses



- B. A.
- B. Sc.
- B. Com.

Semester

144 responses

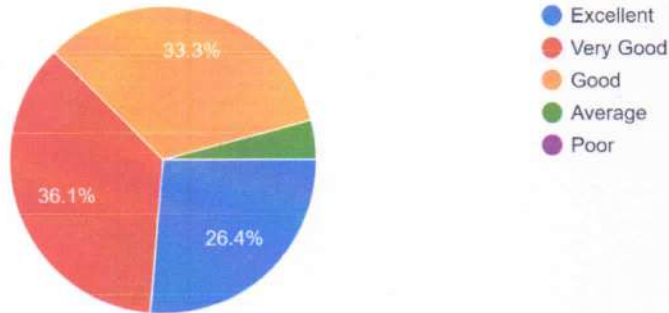


- II Semester
- IV Semester
- VI Semester



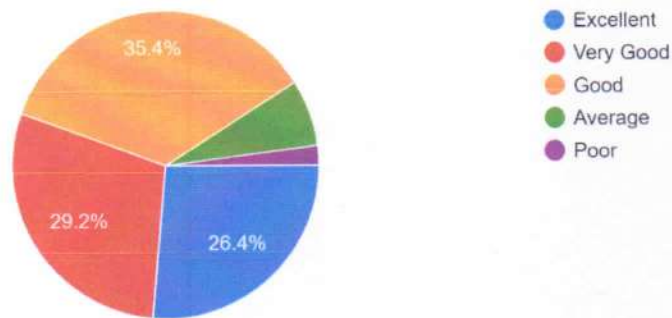
2. How do you rate the objectives stated for each of the course ?

144 responses



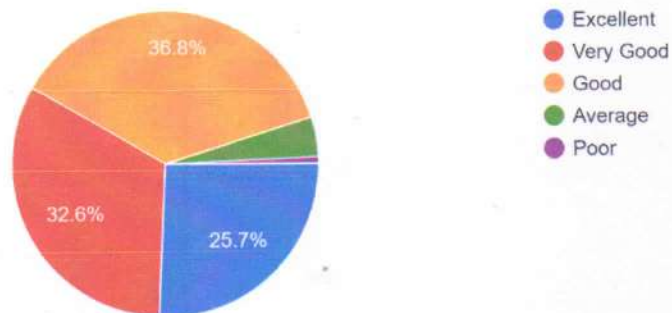
3. How do you rate the evaluation scheme designed for each of the course ?

144 responses



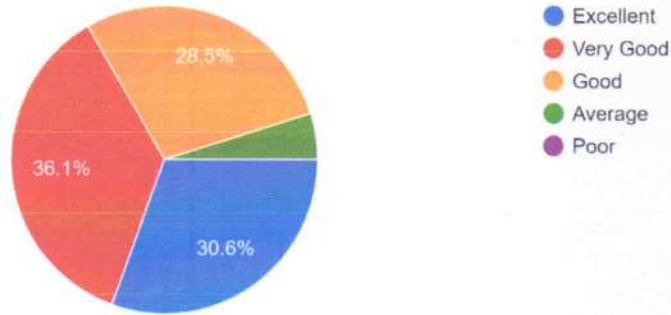
4. How do you rate the offering of the electives in terms of the relevance to the specialization streams ?

144 responses



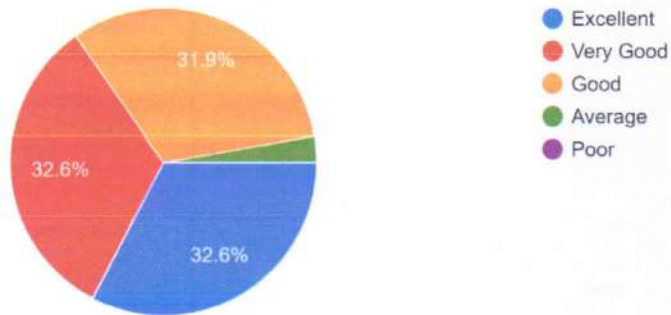
5. How do you rate the allocation of the credits to the courses ?

144 responses



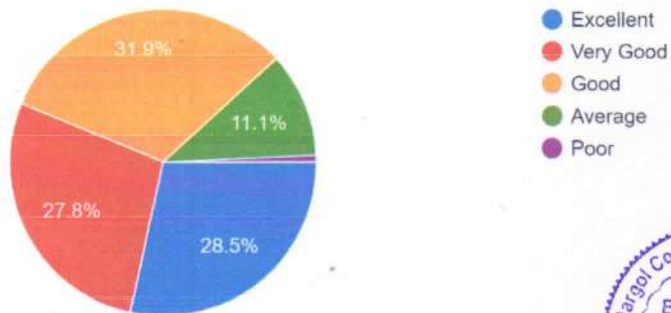
6. How do you rate the relevance of the units in syllabus relevant to the course ?

144 responses



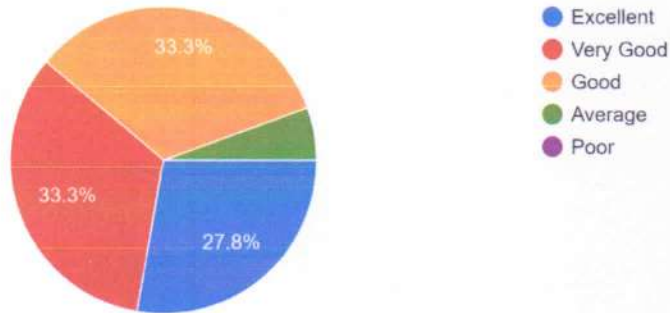
7. How do you rate the percentage of courses having LAB components ?

144 responses



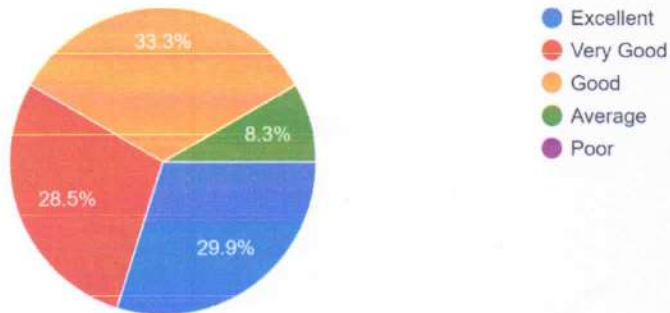
8. Rate the courses in terms of extra learning or self learning considering the design of the courses.

144 responses



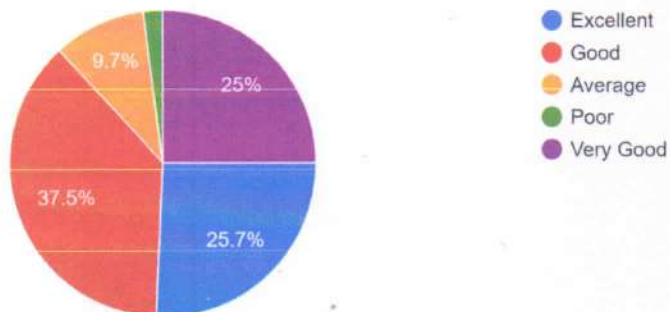
9. Rate the size of syllabus in terms of the load on the student.

144 responses



10. How do you rate the electives offered in relation to the Technological advancements ?

144 responses



Ordinary
COORDINATOR IQAC
H.K.E.S. S.S. Margol College
of Arts, Science & Commerce,
SHAHABAD - 585 228



Bollan
PRINCIPAL
H.K.E.S. S.S. Margol College
of Arts, Science & Commerce,
SHAHABAD-585 228