S.S.Margol College of Arts, Science & Commerce, Shahabad

1.4.1. Students Feedback for the AY 2017-18

Introduction:

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Process Adopted for Feedback:

Our institution collected feedback on curriculum and its transaction from different stakeholders such as the students, faculty, parents and alumni through manually for the academic year 2017-2018.

The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Design of Feedback form:

The feedback was collected on five-point rating scale:

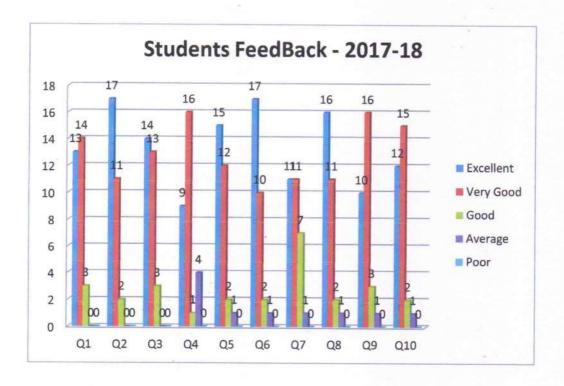
- 1. Excellent
- 2. Very good
- 3. Good
- 4. Average
- 5. Poor

- 1. Aim, objective, suitability of the syllabus.
- 2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
- 3. Structure of syllabus in relation to the subject.
- 4. Teaching-learning process.
- 5. Availability of course material, library facility.
- Applicability and employability of syllabus.



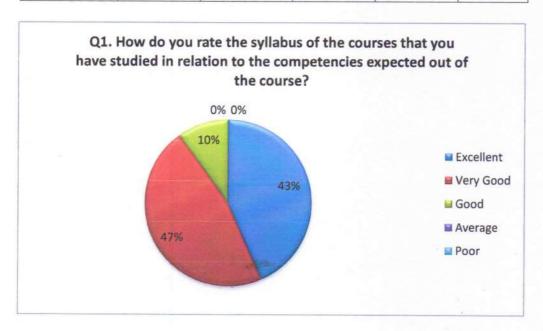
1.4.1. Students Feedback for the AY 2017-18

Question No.	Excellent	Very Good	Good	Average	Poor
Q1	13	14	3	0	0
Q2	17	11	2	0	0
Q3	14	13	3	0	0
Q4	9	16	1	4	0
Q5	15	12	2	1	0
Q6	17	10	2	1	0
Q7	11	11	7	1	0
Q8	16	11	2	1	0
Q9	10	16	3	1	0
Q10	12	15	2	1	0

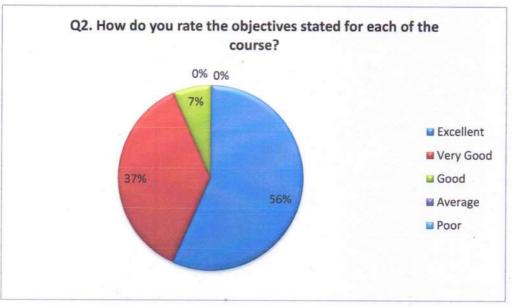




Question No.	Excellent	Very Good	Good	Average	Poor
Q1	13	14	3	0	0

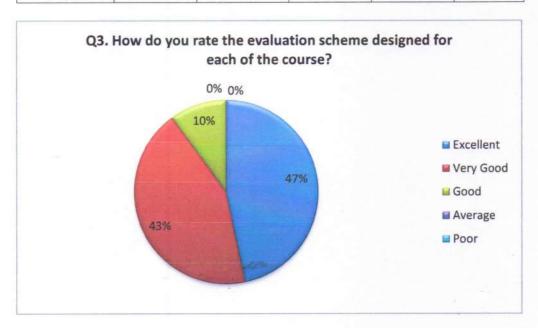


Question No.	Excellent	Very Good	Good	Average	Poor
Q2	17	11	2	0	0

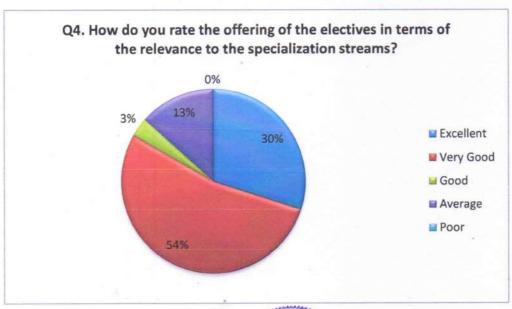




Question No.	Excellent	Very Good	Good	Average	Poor
Q3	14	13	3	0	0

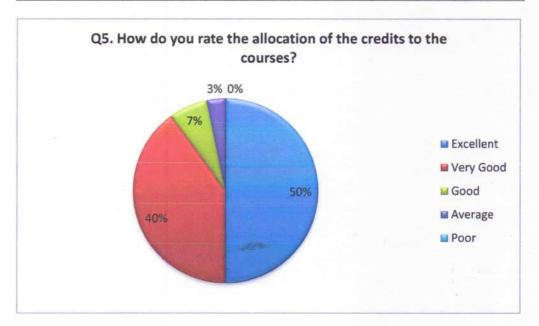


Question No.	Excellent	Very Good	Good	Average	Poor
Q4	9	16	1	4	0

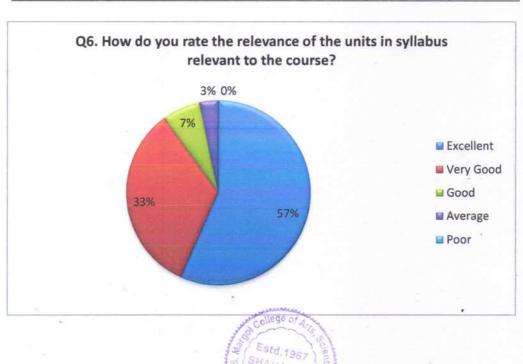




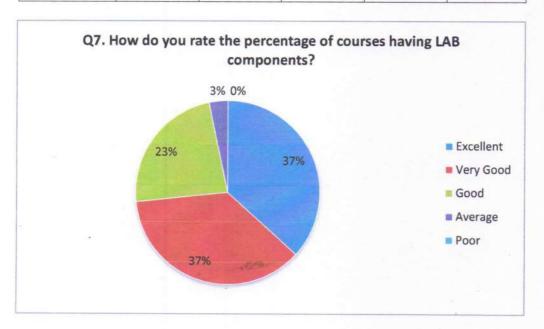
Question No.	Excellent	Very Good	Good	Average	Poor
Q5	15	12	2	1	0



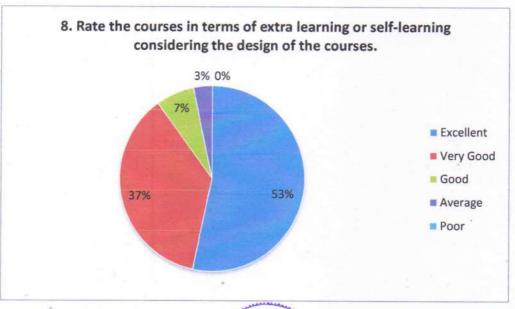
Question No.	Excellent	Very Good	Good	Average	Poor
Q6	17	10	2	1	0



Question No.	Excellent	Very Good	Good	Average	Poor
Q7	11	11	7	1	0

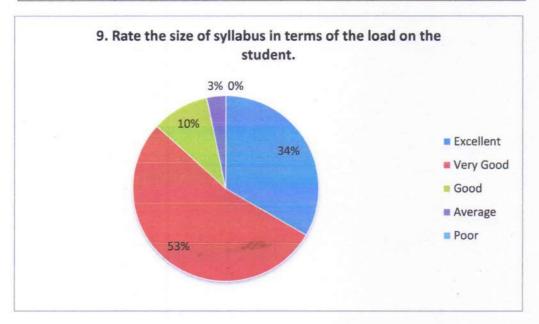


Question No.	Excellent	Very Good	Good	Average	Poor
Q8	16	11	2	1	0

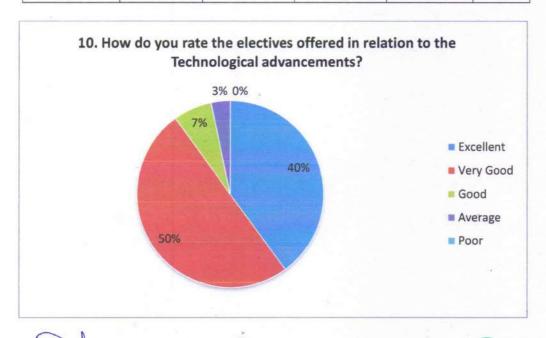




Question No.	Excellent	Very Good	Good	Average	Poor
Q9	10	16	3	1	0



Question No.	Excellent	Very Good	Good	Average	Poor
Q10	12	15	2	1	0



COORDINATOR IOAC H.K.E.S. S.S. Margol College of Arts, Science & Commerce, SHAHABAD - 585 228 Estd.1967 & SHAHABAD of 585 228

PRINCIPAL
H.K.E.S. S.S. Margol College
of Arts, Science & Commerce,
SHAHABAD-585 228

ಹೈದ್ರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ ಎಸ್. ಎಸ್. ಮರಗೋಚ ಕಲಾ, ಬಿಜ್ಜಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾಬಿದ್ಯಾಲಯ ಶಹಾಬಾದ - 585 228 - ಜಿ. ಕಲಬುರಗಿ (ಗುಲಬರ್ಗಾ ಬಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಲಗ್ನತೆ ಪಡೆದ)

ನ್ಯಾಕ ಜ ಗ್ರೇಡ ಮಾನೃತೆ



Hyderabad Karnataka Education Society's S. S. Margol College of Art Science & Commerce

SHAHABAD - 585 228 - Dist. Kalaburagi (Affiliated to Gulbarga University, Kalaburagi) NAAC ACCREDITED - B COLLEGE

of the Student

Internal Quality Assurance Cell (IQAC) Feedback Form for Students on Curriculum – 2017-18

Name of the Student:	Pooja	Bharal	Rajan		
University Reg. No. :16				Class: BA VI	th Sp
Scoring	Rate: 5-Excel	llent, 4-Very Good	, 3-Good, 2-Ave	rage, 1-Poor	
How do the com	you rate the s	syllabus of the cou	urses that you h	ave studied in relat	tion to
Excelle		Very Good	Good	Average	Poor
2. How do	you rate the o	objectives stated f	or each of the c	ourse?	
Excelle	nt	Very Good	Good	Average	Poor
3. How do	you rate the e	evaluation scheme	designed for ea	ach of the course?	
Exceller	nt	Very Good	Good	Average	Poor
4. How do y specializa	you rate the o ation streams	offering of the electric ?	ctives in terms o	of the relevance to t	the
Exceller	it .	Very	Good	Average	Poor
How do y	ou rate the a	llocation of the cr	edits to the cou	rses?	
Exceller		Very Good	Good	Average	Poor
6. How do y	ou rate the re	elevance of the un	its in syllabus re	elevant to the cour	502
Excellen		Very Good	Good	Average	Poor
7. How do y	ou rate the pe	ercentage of cours	ses having LAR	Components?	
Excellen	it -	Very Good	Good	Average	Poor
8. Rate the of the cou	courses in terr urses.	ms of extra learning	ng or self-learni	ng considering the	design
Excellen		Very Good	Good	Average	Poor
Rate the s	size of syllabu	s in terms of the le	oad on the stud	ent.	
Excellent	t -	Very Good	Good	Average	Poor
10. How do you advancem	ou rate the ele ents?	ectives offered in	relation to the 1	echnological	
Excellent	N /	Very Good	Good	Average	Poor
	PRINCIPA	Mari			

H.K.E.S. S.S. Margol College of Arts, Science & Commerce,

SHAHABAD-585 228

S.S.Margol College of Arts, Science & Commerce, Shahabad

1.4.1. Students Feedback for the AY 2018-19

Introduction:

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Process Adopted for Feedback:

Our institution collected feedback on curriculum and its transaction from different stakeholders such as the students, faculty, parents and alumni through manually for the academic year 2018-2019.

The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Design of Feedback form:

The feedback was collected on five-point rating scale:

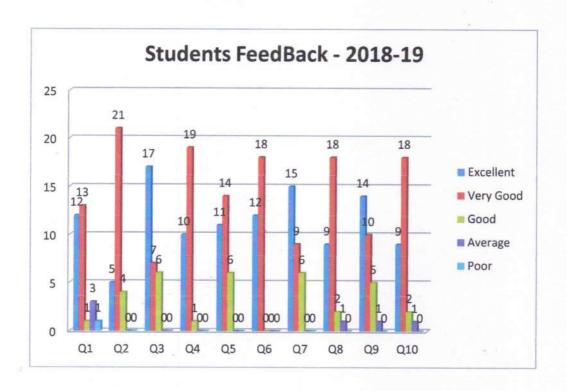
- Excellent
- 2. Very good
- 3. Good
- 4. Average
- 5. Poor

- 1. Aim, objective, suitability of the syllabus.
- 2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
- 3. Structure of syllabus in relation to the subject.
- Teaching-learning process.
- 5. Availability of course material, library facility.
- Applicability and employability of syllabus.



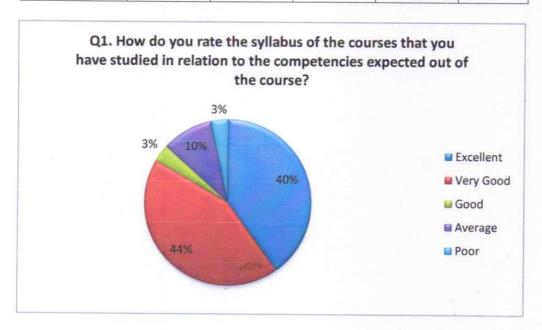
1.4.1. Students Feedback for the AY 2018-19

Question No.	Excellent	Very Good	Good	Average	Poor
Q1	12	13	1	3	1
Q2	5	21	4	0	0
Q3	17	7	6	0	0
Q4	10	19	1	0	0
Q5	11	14	6	0	0
Q6	12	18	0	0	0
Q7	15	9	6	0	0
Q8	9	18	2	1	0
Q9	14	10	5	1	0
Q10	9	18	2	1	0

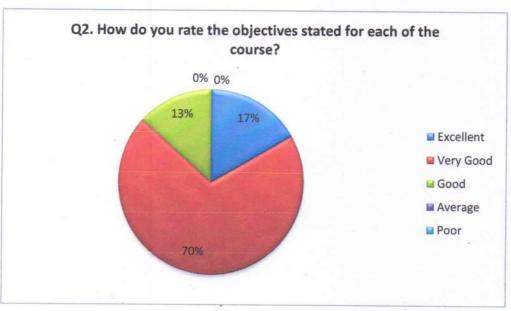




Question No.	Excellent	Very Good	Good	Average	Poor
Q1	12	13	1	3	1

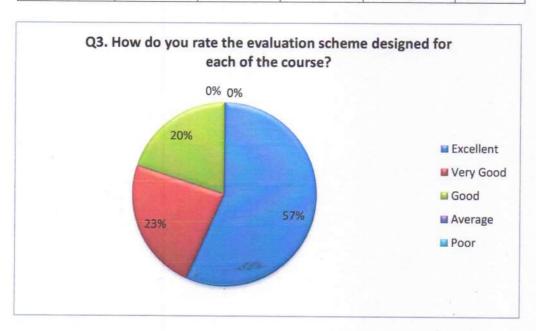


Question No.	Excellent	Very Good	Good	Average	Poor
Q2	5	21	4	0	0

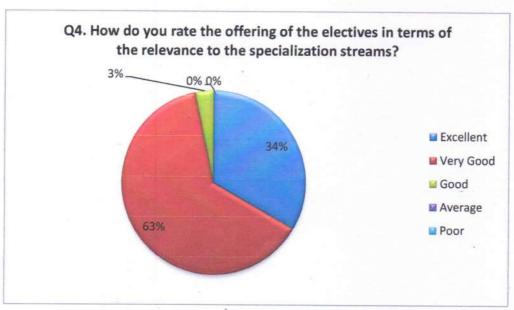




Question No.	Excellent	Very Good	Good	Average	Poor
Q3	17	7	6	0	0

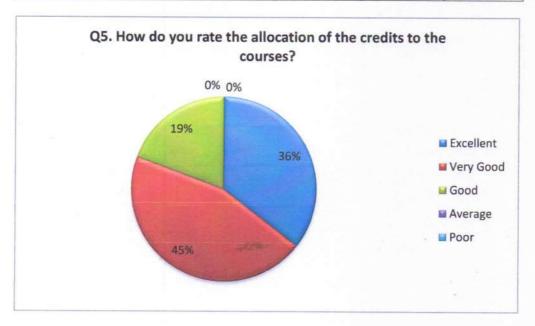


Question No.	Excellent	Very Good	Good	Average	Poor
Q4	10	19	1	0	0

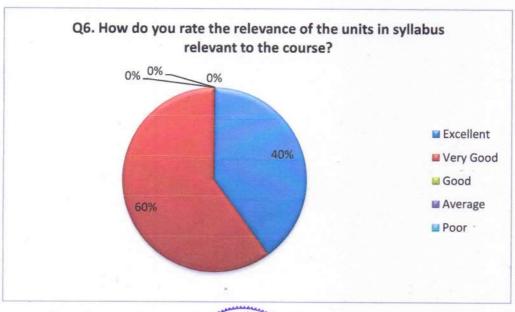




Question No.	Excellent	Very Good	Good	Average	Poor
Q5	11	14	6	0	0

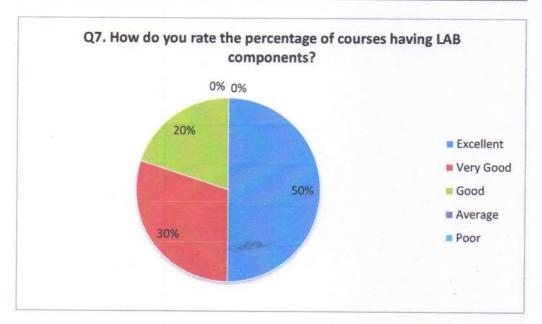


Question No.	Excellent	Very Good	Good	Average	Poor
Q6	12	18	0	0	0

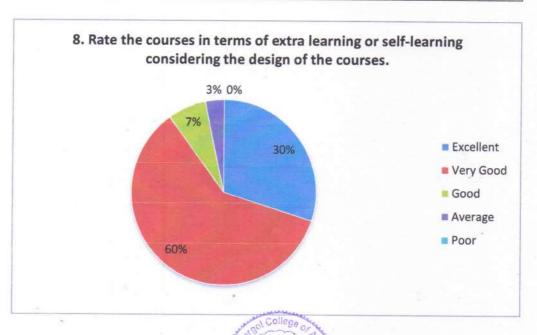




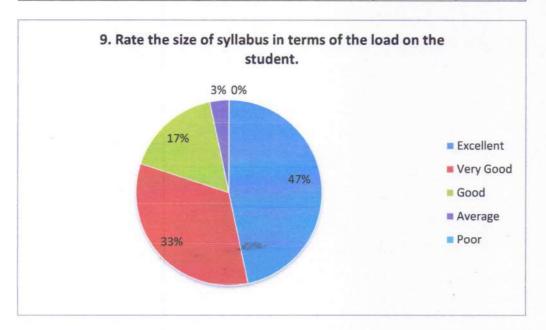
Question No.	Excellent	Very Good	Good	Average	Poor
Q7	15	9	6	0	0



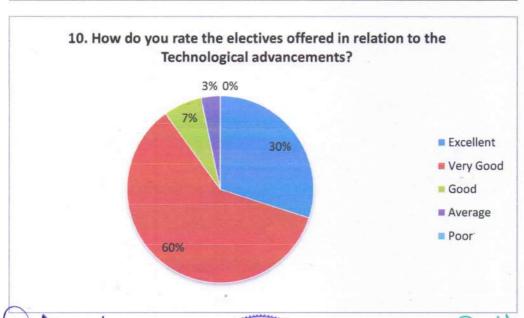
Question No.	Excellent	Very Good	Good	Average	Poor
Q8	9	18	2	1	0



Question No.	Excellent	Very Good	Good	Average	Poor
Q9	14	10	5	1	0



Question No.	Excellent	Very Good	Good	Average	Poor
Q10	9	18	2	1	0



H.K.E.S. S.S. Margol College of Arts, Science & Commerce, SHAHABAD - 585 228 SHAHABAD SSS 228

PRINCIPAL
H.K.E.S. S.S. Margol College
of Arts, Science & Commerce,
SHAHABAD 586 228

ಹೈದ್ರಾಣದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ ಎನ್. ಎನ್. ಮರಗೂಆಕ ಕಲಾ, ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ

ಶಹಾಬಾದ - 585 228 - ಜಿ. ಕಲಬುರಗಿ (ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಲಗ್ನತೆ ಪಡೆದ) ನ್ಯಾಕ ಜ ಗ್ರೇಡ ಮಾನ್ಯತೆ



Hyderabad Karnataka Education Society's S. S. Margol College of Arts Science & Commerce

SHAHABAD - 585 228 - Dist. Kalaburagi (Affiliated to Gulbarga University, Kalaburagi)

NAAC ACCREDITED - B COLLEGE

Internal Quality Assurance Cell (IQAC) Feedback Form for Students on Curriculum – 2018-19

Name of the S	itudent: Shi	rakeumas S	hanku		
University Reg	s. No.: 2016	304		Class: B. (Om.	IT'sem
	Scoring Rate: 5	Excellent, 4-Very G	Good, 3-Good, 2-A	verage, 1-Poor	
1.	How do you rate the competencie	the syllabus of the	e courses that you	a have studied in re	lation to
	Excellent		Good	Average	Poor
2.	How do you rate	the objectives sta	ted for each of th	e course?	
	Excellent	Good	Good	Average	Poor
3.	How do you rate	the evaluation sch	eme designed fo	r each of the course	2?
	Excellent	Very Good	Good	Average	Poor
4.	How do you rate	the offering of the	electives in term	s of the relevance t	o the
	specialization str	a we stored			
	Excellent	Good	Good	Average	Poor
5.	How do you rate	the allocation of the	he credits to the o	courses?	
	Exectlent	Very Good	Good	Average	Poor
6.	How do you rate	the relevance of th	ne units in syllabu	s relevant to the co	ourse?
	Excellent	Very	Good	Average	Poor
7.	How do you rate	the percentage of	courses having LA	AB components?	
	Excellent	Very Good	Good	Average	Poor
8.	Rate the courses of the courses.	in terms of extra le	earning or self-lea	rning considering t	he design
× .	Excellent	Very	Good	Average	Poor
9.	Rate the size of s	yllabus in terms of	the load on the s	tudent.	
	Excellent	Very	Good	Average	Poor
10.	How do you rate advancements?	the electives offere	ed in relation to t	he Technological	
	Excellent	Very	Good	Average	Poor
	D	11.			* * *

H.K.E.S. S.S. Margol College of Arts, Science & Commerce, SHAHABAD-585 228

Signature of the Student

S.S.Margol College of Arts, Science & Commerce, Shahabad

1.4.1. Students Feedback for the AY 2019-20

Introduction:

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Process Adopted for Feedback:

Our institution collected feedback on curriculum and its transaction from different stakeholders such as the students, faculty, parents and alumni through manually for the academic year 2019-2020.

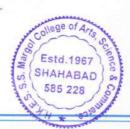
The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Design of Feedback form:

The feedback was collected on five-point rating scale:

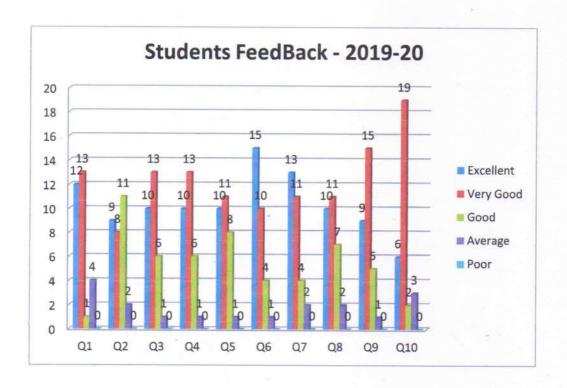
- 1. Excellent
- 2. Very good
- 3. Good
- 4. Average
- 5. Poor

- 1. Aim, objective, suitability of the syllabus.
- 2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
- Structure of syllabus in relation to the subject.
- Teaching-learning process.
- 5. Availability of course material, library facility.
- Applicability and employability of syllabus.



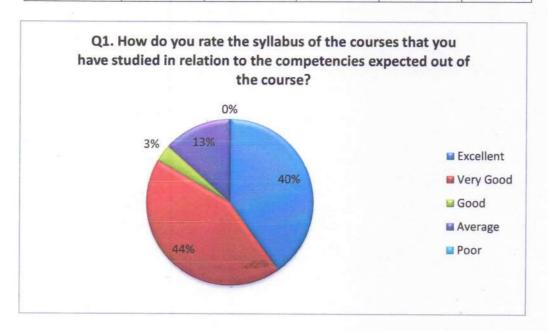
1.4.1. Students Feedback for the AY 2019-20

Question No.	Excellent	Very Good	Good	Average	Poor
Q1	12	13	1	4	0
Q2	9	8	11	2	0
Q3	10	13	6	1	0
Q4	10	13	6	1	0
Q5	10	11	8	1	0
Q6	15	10	4	1	0
Q7	13	11	4	2	0
Q8	10	11	7	2	0
Q9	9	15	5	1	0
Q10	6	19	2	3	0

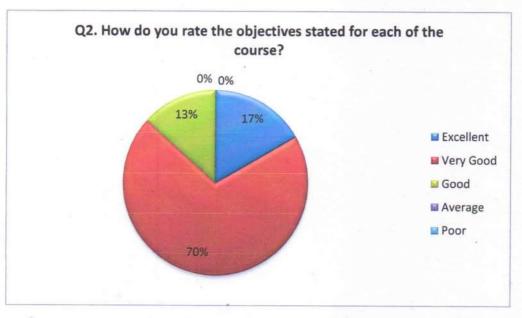




Question No.	Excellent	Very Good	Good	Average	Poor
Q1	12	13	1	4	0

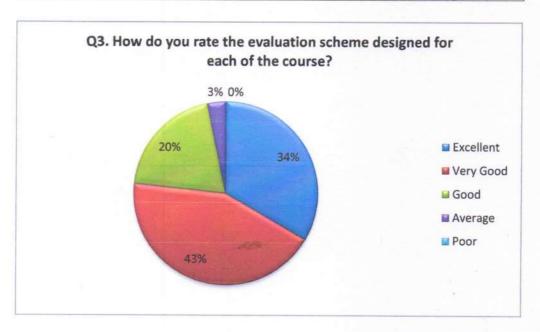


Question No.	Excellent	Very Good	Good	Average	Poor
Q2	5	21	4	0	0

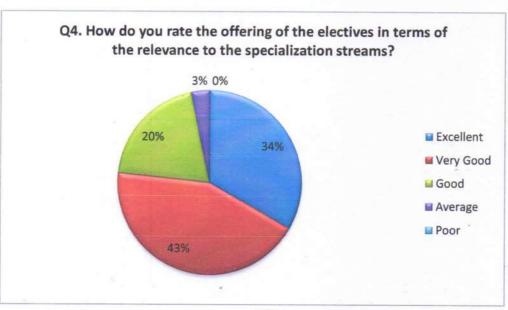




Question No.	Excellent	Very Good	Good	Average	Poor
Q3	10	13	6	1	0

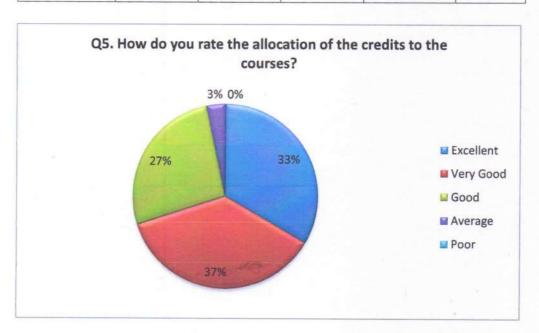


Question No.	Excellent	Very Good	Good	Average	Poor
Q4	10	13	6	1	0

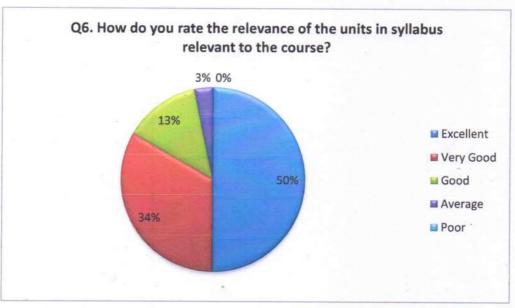




Question No.	Excellent	Very Good	Good	Average	Poor
Q5	10	11	8	1	0

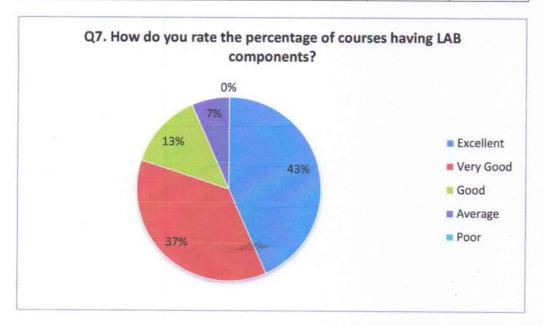


Question No.	Excellent	Very Good	Good	Average	Poor
Q6	15	10	4	1	0

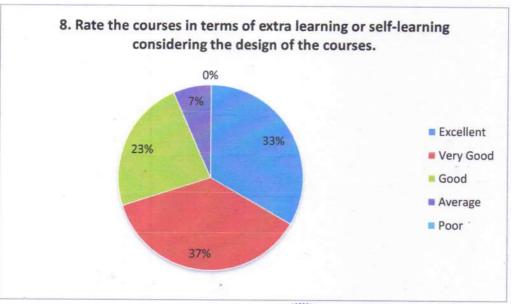




Question No.	Excellent	Very Good	Good	Average	Poor
Q7	13	11	4	2	0

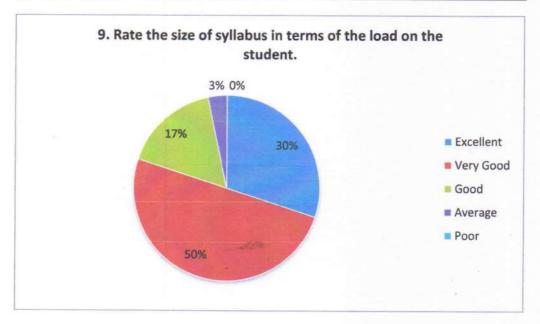


Question No.	Excellent	Very Good	Good	Average	Poor
Q8	10	11	7	2	0

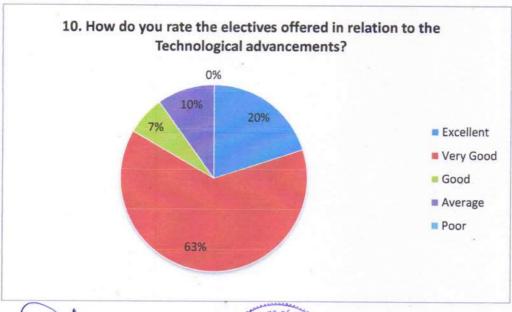




Question No.	Excellent	Very Good	Good	Average	Poor
Q9	9	15	5	1	0



Question No.	Excellent	Very Good	Good	Average	Poor
Q10	6	19	2	3	0

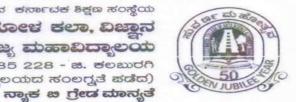


H.K.E.S. S.S. Margol College of Arts, Science & Commerce, SHAHABAD - 585 228 Estd. 1967 SHAHABAD & S85 228

PRINCIPAL

H.K.E.S. S.S. Margol College
of Arts, Science & Commerce,
SHAHABAD-585 228

ಹೈದ್ರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ ಎಸ್. ಎಸ್. ಮರಗೋಳ ಕಲಾ, ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ ಶಹಾಬಾದ - 585 228 - ಜಿ. ಕಲಬುರಗಿ (ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಲಗ್ನತೆ ಹಡೆದ)



Hyderabad Karnataka Education Society's S. S. Margol College of Arts Science & Commerce

SHAHABAD - 585 228 - Dist. Kalaburagi (Affiliated to Gulbarga University, Kalaburagi) NAAC ACCREDITED - B COLLEGE

Internal Quality Assurance Call (IOAC)

		Form for Students			
Name of the S	tudent: Annu	H. devKag			
	. No.: 19501			Class: B&	Wsem
	Scoring Rate: 5-E	excellent, 4-Very Go	ood, 3-Good, 2-A	verage, 1-Poor	
1.		the syllabus of the		ı have studied in rela	ation to
	Excellent	Very	Good	Average	Poor
2.	How do you rate	the objectives stat	ed for each of the	e course?	
	Excellent	Very Good	Good	Average	Poor
3.	How do you rate	the evaluation sch	eme designed fo	r each of the course	?
	Excellent	Very	Good	Average	Poor
4.	How do you rate specialization stre		electives in term	ns of the relevance to	o the
	Excellent	Very Good	Good	Average	Poor
5.	How do you rate	the allocation of the	ne credits to the	courses?	
	Excellent	Very	Good	Average	Poor
6.	How do you rate	the relevance of th	ne units in syllab	us relevant to the co	urse?
	Excellent	Very	Good	Average	Poor
7.	How do you rate	the percentage of	courses having L	AB components?	
	Excellent	Very	Good	Average	Poor
8.	Rate the courses of the courses.	in terms of extra le	earning or self-le	arning considering t	he design
_	Excellent	Very	Good	Average	Poor
9.	Rate the size of s	yllabus in terms of	the load on the	student.	
e e	Excellent	Very Good	Good	Average	Poor
10	O. How do you rate advancements?	the electives offer	ed in relation to	the Technological	
	Excellent	Very Good	Good	Average	Poor

PRINCIPAL H.K.E.S. S.S. Margol College of Arts, Science & Commerce, SHAHABAD-585 228

3000

Signature of the Student

S.S.Margol College of Arts, Science & Commerce, Shahabad

1.4.1. Students Feedback for the AY 2020-21

Introduction:

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Process Adopted for Feedback:

Our institution collected feedback on curriculum and its transaction from different stakeholders such as the students, faculty, parents and alumni through manually for the academic year 2020-2021.

The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Design of Feedback form:

The feedback was collected on five-point rating scale:

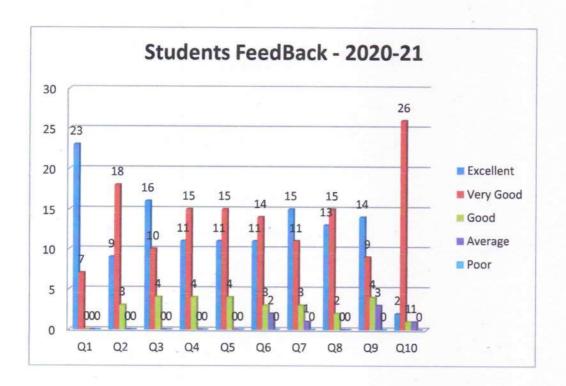
- 1. Excellent
- 2. Very good
- 3. Good
- 4. Average
- 5. Poor

- Aim, objective, suitability of the syllabus.
- 2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
- 3. Structure of syllabus in relation to the subject.
- Teaching-learning process.
- 5. Availability of course material, library facility.
- Applicability and employability of syllabus.



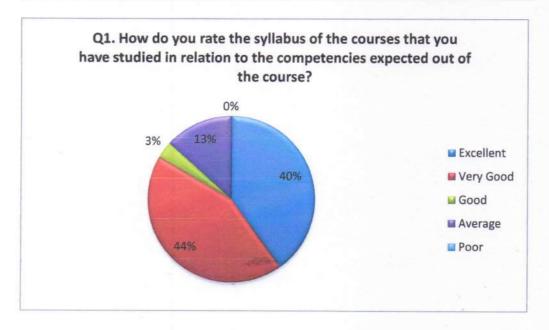
1.4.1. Students Feedback for the AY 2020-21

Question No.	Excellent	Very Good	Good	Average	Poor
Q1	23	7	0	0	0
Q2	9	18	3	0	0
Q3	16	10	4	0	0
Q4	11	15	4	0	0
Q5	11	15	4	0	0
Q6	11	14	3	2	0
Q7	15	11	3	1	0
Q8	13	15	2	0	0
Q9	14	9	4	3	0
Q10	2	26	1	1	0

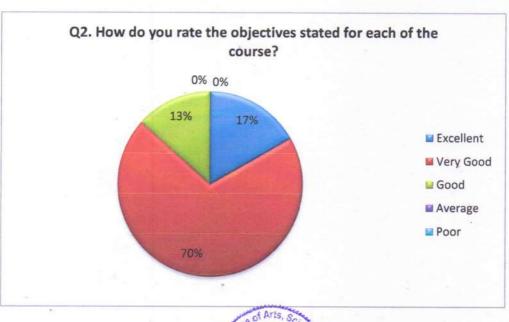




Question No.	Excellent	Very Good	Good	Average	Poor
Q1	12	13	1	4	0

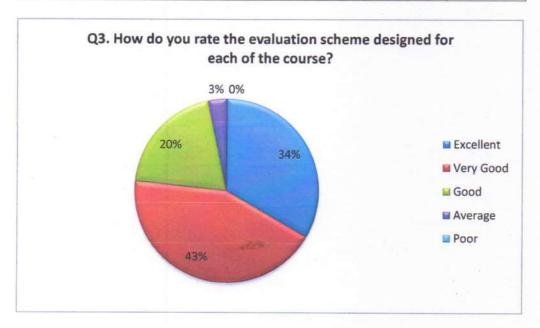


Question No.	Excellent	Very Good	Good	Average	Poor
Q2	5	21	4	0	0

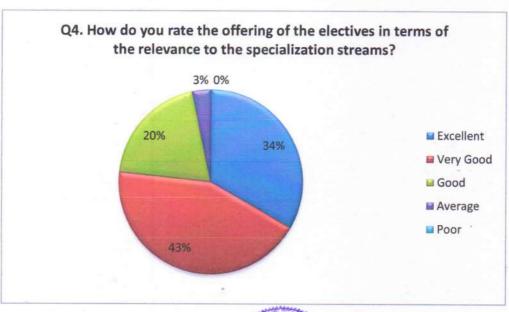




Question No.	Excellent	Very Good	Good	Average	Poor
Q3	10	13	6	1	0

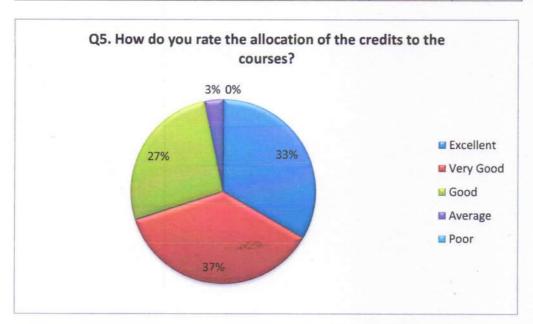


Question No.	Excellent	Very Good	Good	Average	Poor
Q4	10	13	6	1	0

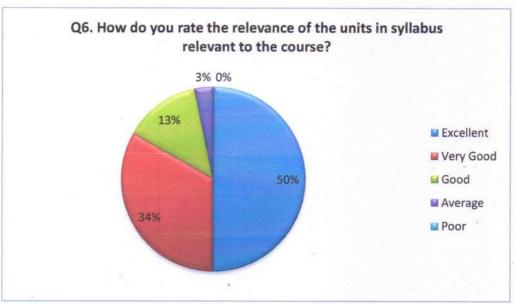




Question No.	Excellent	Very Good	Good	Average	Poor
Q5	10	11	8	1	0

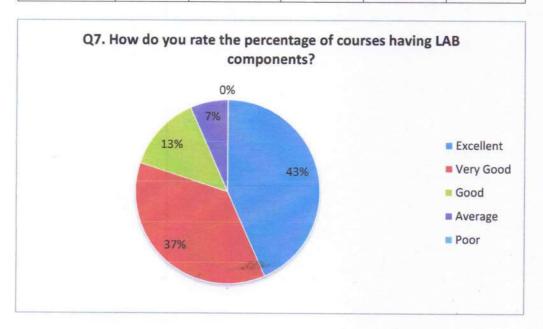


Question No.	Excellent	Very Good	Good	Average	Poor
Q6	15	10	4	1	0

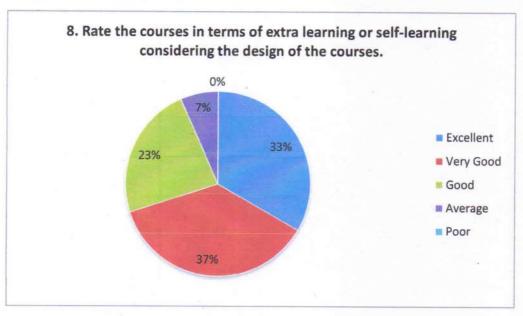




Question No.	Excellent	Very Good	Good	Average	Poor
Q7	13	11	4	2	0

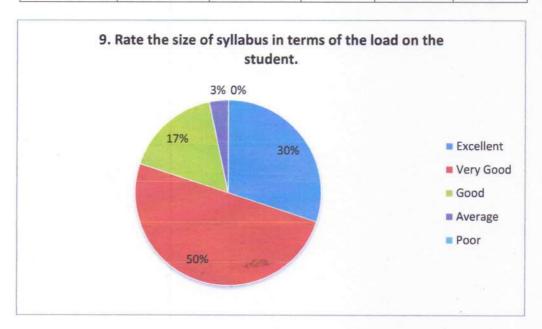


Question No.	Excellent	Very Good	Good	Average	Poor
Q8	10	11	7	2	0

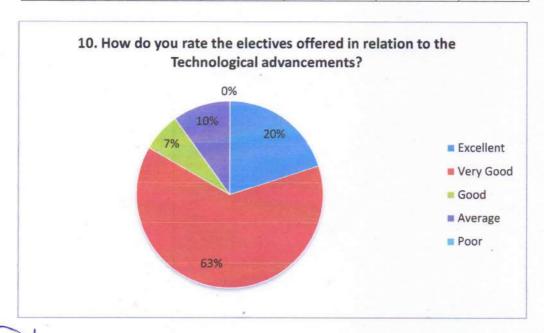




Question No.	Excellent	Very Good	Good	Average	Poor
Q9	9	15	5	1	0



Question No.	Excellent	Very Good	Good	Average	Poor
Q10	6	19	2	3	0



COORDINATOR IOAC

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of Arts, Science & Commerce,
SHAHABAD - 585 228

Estd.1967 SHAHABAD

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of Arts, Science & Commerce,
SHAHABAD 585 228

ಹೈದ್ರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ ಎಸ್. ಎಸ್. ಮರಗೂಆಕ ಕಲಾ, ಬಿಜ್ಜಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ ಶಹಾಬಾದ - 585 228 - ಜ. ಕಲಬುರಗಿ

ಶಹಾಬಾದ - 585 228 - ಜಿ. ಕಲಬುರಗಿ (ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಲಗ್ನತೆ ಪಡೆದ) ನ್ಯಾಕ ಜ ಗ್ರೇಡ ಮಾನ್ಯತೆ



Hyderabad Karnataka Education Society's S. S. Margol College of Arts

S. S. Margol College of Arts Science & Commerce

Signature of the Student

SHAHABAD - 585 228 - Dist. Kalaburagi (Affiliated to Gulbarga University, Kalaburagi) NAAC ACCREDITED - B COLLEGE

Internal Quality Assurance Cell (IQAC) Feetback Form for Students on Curriculum – 2020-21

Name of	the Student: BIN	DU BASA	VARAT		. 0
Universit	y Reg. No. : A 201	4363.		Class: BA	VIV Se
	Scoring Rate: 5	-Excellent, 4-Very G	iood, 3-Good, 2-A	verage, 1-Poor	
	How do you rate the competencie	e the syllabus of the		have studied in re	elation to
	Excellent	Very Good	Good	Average	Poor
	2. How do you rate	the objectives sta	ted for each of the	course?	
	Excellent	Very	Good	Average	Poor
	3. How do you rate	the evaluation sch	eme designed for	each of the cours	e?
	Excellent	Very	Good	Average	Poor
	 How do you rate specialization str 		electives in terms	s of the relevance	to the
	Excellent	Very Good	Good	Average	Poor
	5. How do you rate	the allocation of t	he credits to the c	ourses?	
	Excellent	Very	Good	Average	Poor
	6. How do you rate	the relevance of the	ne units in syllabu	s relevant to the co	ourse?
	Excellent	Very Good	Good	Average	Poor
	7. How do you rate	the percentage of	courses having LA	B components?	
	Excellent	Very	Good	Average	Poor
	Rate the courses of the courses.		earning or self-lea	rning considering t	the design
2	Excellent	Very	Good	Average	Poor
	9. Rate the size of s	yllabus in terms of	the load on the st	udent.	
	Excellent	Very Good	Good	Average	Poor
	10. How do you rate advancements?	the electives offer	ed in relation to th	ne Technological	
	Excellent	Very	Good	Average	Poor
	плес	PRINCIPAL SE MARGOL COLLO			Zendy
	H.N.E.S	S. S.S. Margol Colle	ge	I.	2

of Arts, Science & Commerce,

SHAHABAD-585 228

S.S.Margol College of Arts, Science & Commerce, Shahabad

1.4.1. Students Feedback on Curriculum For the AY 2021-22

Introduction:

Feedback figures as an important aspect of the learning process. Annual surveys are conducted to assess the satisfaction of various stakeholders concerning syllabus and its transaction. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Process Adopted for Feedback:

Our institution collected feedback on curriculum and its transaction from different stakeholders such as the students, faculty, parents and alumni through google form for the academic year 2021-2022.

The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Design of Feedback form:

The feedback was collected on five-point rating scale:

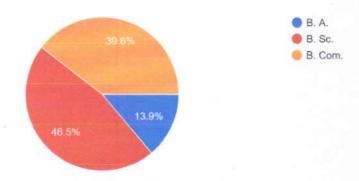
- Excellent
- 2. Very good
- 3. Good
- 4. Average

Poor

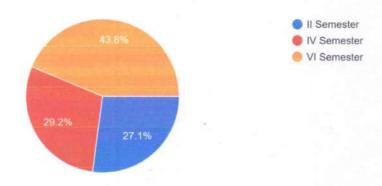
- 1. Aim, objective, suitability of the syllabus.
- 2. Efficacy of the syllabus regarding enhancement of skill and ethical values.
- 3. Structure of syllabus in relation to the subject.
- 4. Teaching-learning process.
- 5. Availability of course material, library facility.
- 6. Applicability and employability of syllabus.



Class 144 responses

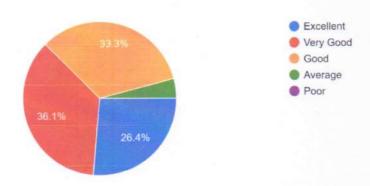


Semester 144 responses

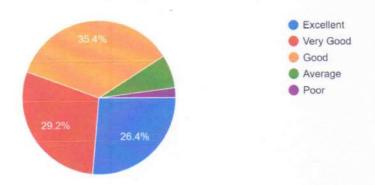




2. How do you rate the objectives stated for each of the course ? 144 responses

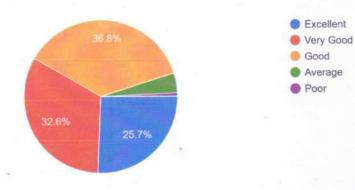


3. How do you rate the evaluation scheme designed for each of the course ? 144 responses



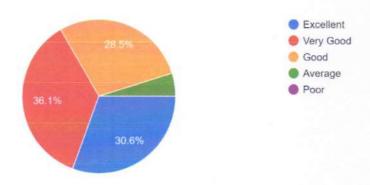
4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

144 responses

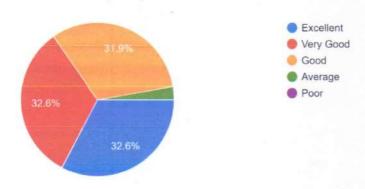




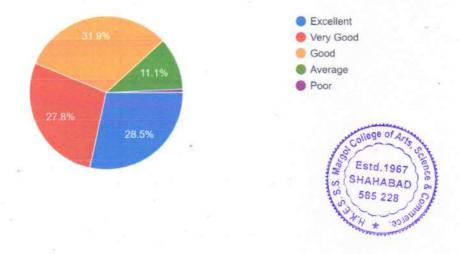
5. How do you rate the allocation of the credits to the courses ? $_{\rm 144\,responses}$



6. How do you rate the relevance of the units in syllabus relevant to the course ?

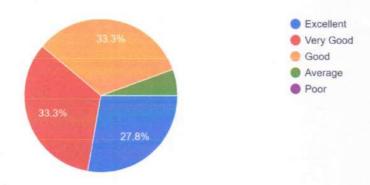


7. How do you rate the percentage of courses having LAB components?



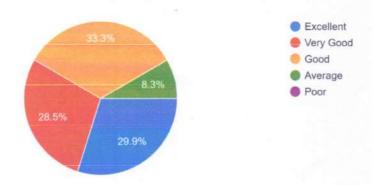
8. Rate the courses in terms of extra learning or self learning considering the design of the courses.

144 responses



9. Rate the size of syllabus in terms of the load on the student.

144 responses



10. How do you rate the electives offered in relation to the Technological advancements? 144 responses



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